APPENDIX A – LIST OF PERSONS CONSULTED

District Director Education for District of Chókwe, Gaza Province
District Director Education for District of Macie, Gaza Province
District Director Education for District of Mandlakazi, Gaza Province
District Director Education for District of Xai-Xai, Gaza Province
District Director Education for Xai-Xai City, Gaza Province
Director of the Provincial Tuberculosis Hospital in Chokwe
Director of the Provincial HIV/AIDS Commission in Gaza
Director of the Provincial Teacher Training College in Inhamissa, Gaza Province
Director of the Provincial Teacher Training College in Chibututuine, Maputo Province
Executive Director of the National HIV/AIDS Commission in Mozambique Head of the Education Sector at UNICEF, Mozambique
Head of the Education Sector at the Netherlands Embassy, Mozambique
Head of the Education Sector at the Danish Embassy, Mozambique
Head of the National AIDS Program, Ministry of Health
National Director for Primary Education, Ministry of Education
National Director for Human Resource Development, Ministry of Education
National Director for Planning, Ministry of Education
National Director for the Institute for Educational Research and Development
APPENDIX B – TOPIC GUIDELINE FOR QUESTIONING DURING FOCUS GROUPS

Issues to be covered in focus groups with teachers

- How “real” is the presence of HIV/AIDS in schools?
- How “real” is the presence of HIV/AIDS in communities?
- How are students being affected?
- How are teachers being affected?
- Do teachers personally know anybody who is HIV positive or has AIDS?
- How frequently do they talk about HIV/AIDS?
- What kind of topics do they cover?
- What kind of examples do they use?
- How do parents react to talking about HIV/AIDS?
- How do parents’ reactions affect their own perceptions?
- Are teachers per definition good spokespersons on this issue?
- What are teachers’ beliefs about the origin of AIDS, about condoms and about how to cure the disease?
- What cultural/traditional beliefs exist at community level about HIV/AIDS?
- What do they believe the community/school will be like five years from now?
- Do they themselves feel afraid they may become affected? Why?
- Would they take an AIDS test?
- What is the most difficult thing in having to talk about AIDS?
- If they themselves were HIV positive would they disclose their status?
- How are people who have AIDS treated within the community?
- What contribution can HIV positive people still make to society?
- What do they think about the current mass media messages about HIV?
Study on the attitudes of teachers about condoms and HIV/AIDS

Thank you for participating in this study! This study aims at gaining a better understanding of the manner in which teachers address the issue of HIV/AIDS with their students. The study is being conducted by Muriel Visser, doctoral candidate at Florida State University in the United States.

Your participation in this study is entirely voluntary and you may withdraw from participation at any time without any penalty. Please read the questions that follow carefully. Please reply to all the questions. It should take you about half an hour to complete the questionnaire.

Thank you in advance for your collaboration in this study. Your involvement will contribute to improving the intervention of teachers in Mozambique in the area of HIV/AIDS!

PART 1

Please list below all the reasons that you can think of why it may be good to talk about condoms in school:

1.

2.

3.

4.

5.

6.

7.
Please list below all the reasons that you can think of why it may not be good or convenient to talk about condoms in school:

1.

2.

3.

4.

5.

6.

7.

PART 2

Thank you for your answers to the first part of this questionnaire. For the questions that follow please mark with an “X” the reply of your choice:

1. In my opinion talking about condoms with students is:
   - □ very bad
   - □ bad
   - □ neither good nor bad
   - □ good
   - □ very good

2. I think that most parents believe that talking about condoms in school with students is:
   - □ very bad
   - □ bad
   - □ neither good nor bad
   - □ good
   - □ very good
3. In your opinion, which of the people listed below are the most appropriate sources of talking about condoms with children and young people (you may chose as many options as you like)

☐ Friends of the same age  ☐ Other close family
☐ Older brother or sister  ☐ Health worker
☐ Teachers  ☐ Their parents
☐ Religious people  ☐ People who are sick with HIV/AIDS
☐ Other person, please specify __________________________

4. In your opinion what is the best age to talk about condoms with boys?

☐ before they reach 10 years  ☐ 13 to 14 years
☐ 10 to 12 years  ☐ 15 years or older

5. In your opinion what is the best age to talk about condoms with girls?

☐ before they reach 10 years  ☐ 13 to 14 years
☐ 10 to 12 years  ☐ 15 years or older

PART 3

Thank you for your response to the second part of the questionnaire. Before we end we ask you please to provide some information about yourself. These questions are completely anonymous and will not be used to identify you in any way.

6. In what year were you born?

_____

7. What is your sex?

☐ Male  ☐ Female
8. What was the last training course that you completed?
   - None
   - IAP
   - 6ª + 1
   - 7ª + 3

9. Have you already taught?
   - Yes
   - No

   If you replied “No” to question 9 you may skip to question 13, otherwise please continue with question 10.

10. If you have already taught, what level do you teach?
    - 1ª - 5ª
    - 6ª - 7ª
    - 8ª - 10ª
    - other, please specify ___________________

11. If you have taught at upper primary or secondary level please indicate your subject (area)
    ____________________________________________

12. The area where my school is located is:
    - urban
    - semi-urban
    - rural

13. In what district did you live or teach before you started following your current teacher training course?
    District of _____________________

14. Do you know one or more people who have died of AIDS?
    - Yes
    - No

15. Do you have family living with you who is sick with HIV?
    - Yes
    - No
16. Do you have direct family (parents, uncles/aunts, children, grandchildren) who have already died of HIV/AIDS?

☐ Yes ☐ No

17. Do you have any friends of whom you know that they are HIV positive or have AIDS?

☐ Yes ☐ No

18. Do you have any close friends who have died of AIDS?

☐ Yes ☐ No

19. Do you know any teacher who is HIV positive?

☐ Yes ☐ No

20. Do you know any teacher who has died of AIDS?

☐ Yes ☐ No

21. Have you ever had an AIDS test?

☐ Yes ☐ No

22. How likely do you think it is that you yourself will become contaminated with HIV/AIDS?

☐ very likely ☐ likely ☐ not very likely ☐ impossible

Before handing in your questionnaire please make sure that you have replied to all the questions. Thank you very much for your collaboration!
APPENDIX D – ATTITUDE SOLICITATION SURVEY FOR HIV/AIDS SPECIALISTS

(Translated from Portuguese)

Questionnaire for HIV/AIDS Specialists

Thank you for your participation in this study! This study aims at gaining insight into the way in which teachers address the issue of HIV/AIDS and is being conducted by Muriel Visser, doctoral candidate at Florida State University, in the United States. Your participation in this study is entirely voluntary and all your answers will be kept confidential. Please do not put your name on this questionnaire. Please make sure you read each question carefully. Once again, thank you for your collaboration!

Additional explanation about the questions

For the first four questions we ask that your list include all the reasons that you have found teachers/parents and the community in general (including, for example, representatives of various religious, political and other organizations) may have, including your own personal opinion. Don’t be concerned if there is some repetition between questions 1 and 3 and 2 and 4, respectively. What we are aiming for in this phase is to identify as many reasons and factors as possible. If you need more space for your replies, you may attach additional pages to the questionnaire.

Questions 5 through 8 aim at obtaining a more detailed understanding of social norms, stigmatization and myths that influence the manner in which teachers approach HIV/AIDS.

Thank you in advance for you collaboration!

1. Please list below all the reasons why one may think it is **good** to teach/talk about condoms in school:

   a)

   b)

   c)

   d)
2. Please list below all the reasons why one may think it is **not good or convenient** to teach/talk about condoms in school:

a) 

b) 

c) 

d) 

e) 

f) 

g) 

3. Please list below all the reasons why one may think it is **good** to teach/talk about sexuality and relationships in school:

a) 

4. Please list below all the reasons why one may think it is **not good or convenient** to teach/talk about sexuality and relationships in school:

a) 

b) 

c) 

d) 

e) 

f) 

g)
5. Studies in other countries have shown that teachers do not always manage to talk about delicate issues such as sexuality and the use of condoms, even when it is part of the curriculum. In your opinion, what (individual, social, contextual and other) factors may influence the decision of teachers as to whether they will talk about this topic or not?

6. In your experience, which people will most influence whether teachers decide to talk about issues such as sexuality and the use of condoms with their students?

7. What myths and superstitions have you found that teachers hold about HIV/AIDS?
8. One of the issues that we are attempting to identify in this study is the intention that teachers have of talking about HIV/AIDS. In your opinion, what would be the best way to obtain this information and to measure teachers' intentions?

Once again my sincere thanks for your support! If you would like to make any additional observations about this study or the questionnaire than please do so in the space below.
APPENDIX E – SURVEY OF TEACHERS PERCEPTIONS AND EXPERIENCE WITH HIV/AIDS

(Translated from Portuguese)

Study of teachers perceptions about HIV/AIDS

Thank you for participating in this study! This study aims at gaining a better understanding of the manner in which teachers address the issue of HIV/AIDS with their students. The study is being conducted by Muriel Visser, doctoral candidate at Florida State University in the United States.

Your participation in this study is entirely voluntary and you may withdraw from participation at any time without any penalty. Please read the questions that follow carefully. Please reply to all the questions. It should take you about half an hour to complete the questionnaire.

Thank you in advance for your collaboration in this study. Your involvement will contribute to improving the intervention of teachers in Mozambique in the area of HIV/AIDS!

-------------------------//--------------------------------

PART 1:

Please reply to the questions that follow. There are not correct or incorrect responses to these questions. The objective of these questions is simply to obtain your opinion about these issues.

1. Please describe at least 2 beliefs/traditions about HIV/AIDS that you have found are held by people in local communities.

____________________________________________________________________________
____________________________________________________________________________
____________________________________________________________________________
____________________________________________________________________________
____________________________________________________________________________
____________________________________________________________________________

2. Why do you think that some teachers may not want to talk about HIV/AIDS?

____________________________________________________________________________
____________________________________________________________________________
____________________________________________________________________________
____________________________________________________________________________
____________________________________________________________________________
____________________________________________________________________________
3. Please make a list of the main themes that, in your opinion, a teacher should address when talking about HIV/AIDS with his/her students:

a) ___________________________________________________________

b) ___________________________________________________________

c) ___________________________________________________________

d) ___________________________________________________________

e) ___________________________________________________________

f) ___________________________________________________________

4. Now, please describe what specific activities this same teacher would have to develop in order to address the themes that you identified above.

a) ___________________________________________________________

b) ___________________________________________________________

c) ___________________________________________________________

d) ___________________________________________________________

e) ___________________________________________________________

f) ___________________________________________________________

5. Which of the activities that you indicated above would, in your opinion, be the most difficult to implement and why?

__________________________________________________________________
__________________________________________________________________
__________________________________________________________________
__________________________________________________________________
__________________________________________________________________
__________________________________________________________________

6. What constraints do you think that you will face as a teacher when talking about HIV/AIDS with your students?

__________________________________________________________________
__________________________________________________________________
__________________________________________________________________
__________________________________________________________________
__________________________________________________________________
__________________________________________________________________
7. In the past four weeks how often did you discuss the issue of HIV/AIDS with your students? *(If you did not have a chance to talk about HIV/AIDS then please write “no” in the space below).*

_____________________

8. **If you have already addressed** the issue of HIV/AIDS with your students then please chose from among the following options the moments in which you did this (you may chose more than one option)

- At the beginning of class as a separate theme before talking about the main topic of that class
- In the context of the topic to be covered in class
- During informal conversations with students in school
- In conversations with students outside of the school environment
- During community awareness activities
- Other occasions, please specify which in the following space

_____________________________________________________________________________
_____________________________________________________________________________

9. What factors can, in your opinion, most affect the **intention that teachers in general** may have to address the issue of HIV/AIDS with their students (you may chose more than one option).

- Lack of time
- Overburdened curriculum
- Lack of materials
- Fear of talking about sensitive issues such as sexuality
- Fear of offending teachers/guardians
- Fear of negatively influencing the behavior of children and adolescents
- Lack of support from the management of schools
- Not being convinced that HIV/AIDS is a serious problem
- Not agreeing that it is possible to address this topic adequately within the school environment
- Believing that this material should only be addressed in science classes
- Fear of having to change own personal behavior in order to give a good example
- Other reason, please specify ________________________________
10. What factors will, in your opinion, most affect your own intention to address the issue of HIV/AIDS with your students (you may chose more than one option).

☐ Lack of time
☐ Overburdened curriculum
☐ Lack of materials
☐ Fear of talking about sensitive issues such as sexuality
☐ Fear of offending teachers/guardians
☐ Fear of negatively influencing the behavior of children and adolescents
☐ Lack of support from the management of schools
☐ Not being convinced that HIV/AIDS is a serious problem
☐ Not agreeing that it is possible to address this topic adequately within the school environment
☐ Believing that this material should only be addressed in science classes
☐ Fear of having to change own personal behavior in order to give a good example
☐ Other reason, please specify ________________________________

11. Please list below the three topics related with HIV/AIDS that for you would be the easiest to address with your students

a) ________________________________________________________________
b) ________________________________________________________________
c) ________________________________________________________________

12. Now, please list below the three HIV/AIDS related topics that would be the most difficult to address with your students

a) ________________________________________________________________
b) ________________________________________________________________
c) ________________________________________________________________

13. Do you believe that if students receive information about condoms and sexuality this will awaken their curiosity and make them decide to experiment with these things?

☐ Yes ☐ No ☐ Not sure
14. If you were given all the support you needed would you be willing to be a spokesperson for HIV/AIDS in your school and community even if you did not receive any financial compensation in return?

☐ Yes  ☐ No

15. Do you intend to talk about HIV/AIDS with your students?

☐ Yes  ☐ No

16. If you replied “yes”, then please describe what knowledge/skills you hope your students would acquire as a result of your intervention.

_____________________________________________________________________________
_____________________________________________________________________________
_____________________________________________________________________________
_____________________________________________________________________________
_____________________________________________________________________________
_____________________________________________________________________________
_____________________________________________________________________________

PART 2

Thank you for your replies so far. Before finishing we ask that you provide some personal information. Your answers to all these questions are completely anonymous and will not be used in to identify you in any way.

17. In what year were you born?

_____

18. What is your sex?

☐ Male  ☐ Female

19. What was the last training course that you completed?

☐ None  ☐ 6ª + 1
☐ 7ª + 3  ☐ 10 + 2
☐ IAP
9. Have you already taught?
☐ Yes ☐ No

21. In which district did you live or teach before you started your current teacher training course?
District of_____________________

22. Do you know one or more people who have died of AIDS?
☐ Yes ☐ No

23. Do you have family living with you who is sick with HIV?
☐ Yes ☐ No

24. Do you have direct family (parents, uncles/aunts, children, grandchildren) who have already died of HIV/AIDS?
☐ Yes ☐ No

25. Do you have any friends of whom you know that they are HIV positive or have AIDS?
☐ Yes ☐ No

26. Do you have any close friends who have died of AIDS?
☐ Yes ☐ No

27. Do you know any teacher who is HIV positive?
☐ Yes ☐ No

28. Do you know any teacher who has died of AIDS?
☐ Yes ☐ No
29. How likely do you think it is that you yourself will become contaminated with HIV/AIDS?

- very likely
- likely
- not very likely
- impossible

30. How often do you use condoms when you have sex (please select only one option)

- Always
- Very often but not always
- Sometimes, depending on the situation
- Never
- I don’t need to use protection because I trust my partner
- I am abstaining from having sex

31. Have you ever had an AIDS test?

- Yes
- No

Before handing in your questionnaire please make sure that you replied to all the questions. And thank you very much for your participation in this study!
APPENDIX F – SURVEY OF PRIMARY AND SECONDARY SCHOOL STUDENTS PERCEPTIONS AND EXPERIENCE

(Translated from Portuguese)

Questionnaire for students at primary and secondary schools about HIV/AIDS

1. Over the past 4 weeks how often has one of your teachers talked about HIV/AIDS during class?

☐ Never  ☐ Once  ☐ Twice  ☐ Three times
☐ Four times  ☐ More than four times

2. If you replied that your teachers did talk to you about HIV/AIDS in the past four weeks, then please indicate when they did so (you may choose more than one option)

☐ They never talked about HIV/AIDS
☐ At the beginning of class as a separate theme and before talking about the main topic of the class
☐ In the context of the material that was covered in class
☐ During informal conversations with students in school
☐ During conversations with students outside of the school environment
☐ During community awareness activities (such as plays and lectures)
☐ On other occasions, please specify which in the space below

_____________________________________________________________________________
_____________________________________________________________________________

3. Make a list of the subjects during which teachers talked about HIV/AIDS in the last four weeks (if they never talked about HIV/AIDS then just write “never”)

_____________________________________________________________________________
_____________________________________________________________________________
_____________________________________________________________________________

166
4. What is, in your opinion, the **biggest contribution** that a teacher can make in the fight against HIV/AIDS?
_____________________________________________________________________________
_____________________________________________________________________________
_____________________________________________________________________________
_____________________________________________________________________________
_____________________________________________________________________________
_____________________________________________________________________________

5. In your opinion, what are reasons that teachers may have for **not** wanting to talk about HIV/AIDS?
_____________________________________________________________________________
_____________________________________________________________________________
_____________________________________________________________________________
_____________________________________________________________________________
_____________________________________________________________________________
_____________________________________________________________________________
_____________________________________________________________________________

6. What is your sex?

- [ ] Male
- [ ] Female

7. How old are you?

__________

8. In what class are you?

__________

9. Do you know one or more people who have died of AIDS?

- [ ] Yes
- [ ] No
10. Do you have family with you who have died of HIV/AIDS?
☐ Yes ☐ No

11. Do you have direct family (parents, uncles, grandparents, cousins, etc.) who have died of HIV/AIDS?
☐ Yes ☐ No

12. Do you have any friend who is HIV positive or who has AIDS?
☐ Yes ☐ No

13. Do you think it is likely that you yourself may in the future become infected with HIV/AIDS?
☐ very likely ☐ likely ☐ not very likely ☐ impossible

Before you hand in your questionnaire please make sure you replied to all questions. And thank you very much for your collaboration!
APPENDIX G - FINAL QUESTIONNAIRE FOR TEACHERS
(Translated from Portuguese)

Date of completion ____________________________
Name of your school __________________________
District where you school is located ______________

PART 1 – Before replying to the questions that follow please reflect for a few moments about your planning for the current semester and then reply to the questions below.

1. Please make a list of the main themes related to HIV/AIDS that you plan to address with your students during this semester.

(if you did not plan to include any issues related to HIV/AIDS than please write the word “none” below):

________________________________________________________________________________
________________________________________________________________________________
________________________________________________________________________________
________________________________________________________________________________
________________________________________________________________________________
________________________________________________________________________________
________________________________________________________________________________

2. Now please describe the specific activities that you plan to implement in order to address these themes? (if you did not plan any concrete activities then please just write the word “none” below):

________________________________________________________________________________
________________________________________________________________________________
________________________________________________________________________________
________________________________________________________________________________
________________________________________________________________________________
________________________________________________________________________________
________________________________________________________________________________

________________________________________________________________________________
3. Which of the themes or activities that you listed in the previous questions do you anticipate will be the **most difficult** to implement and why?

________________________________________________________________________________
________________________________________________________________________________
________________________________________________________________________________
________________________________________________________________________________
________________________________________________________________________________
________________________________________________________________________________
________________________________________________________________________________
________________________________________________________________________________

4. What specific examples did you plan to use in talking about HIV/AIDS?

*(if you did not plan to use examples then please write “none” in the space below)*

________________________________________________________________________________
________________________________________________________________________________
________________________________________________________________________________
________________________________________________________________________________
________________________________________________________________________________
________________________________________________________________________________

5. Do you have any personal experience with HIV/AIDS that you believe will influence the way in which you will talk about this topic?

________________________________________________________________________________
________________________________________________________________________________
________________________________________________________________________________
________________________________________________________________________________
________________________________________________________________________________
________________________________________________________________________________
________________________________________________________________________________
6. During the **coming four weeks** how often do you intend to talk about HIV/AIDS with your students?

(if you did not plan to talk about HIV/AIDS then please just write “no” in the space below).

____________________________

7. Which factors do you believe will most influence the **intention of teachers in general** to talk about HIV/AIDS with their students?

(You may choose more than one option)

- Fear of talking about sensitive issues such as sexuality and the use of condoms
- Fear of offending parents/guardians/members of the community
- Fear of negatively influencing the behavior of children and adolescents
- Lack of support from colleagues and the management of the school
- Not being convinced that HIV/AIDS is a serious problem
- Not agreeing that it is possible to adequately address this material in the school environment
- Believing that this material can better be addressed in other subjects or by other teachers
- Fear of having to change their own personal behavior in order to set a good example
- Overburdened curriculum/lack of time
- Lack of materials/training
- Other reason, please specify ________________________________

8. Which factors do you believe will most influence **your own intention** to talk about HIV/AIDS with your students?

(You may choose more than one option)

- Fear of talking about sensitive issues such as sexuality and the use of condoms
- Fear of offending parents/guardians/members of the community
- Fear of negatively influencing the behavior of children and adolescents
- Lack of support from colleagues and the management of the school
- Not being convinced that HIV/AIDS is a serious problem
☐ Not agreeing that it is possible to adequately address this material in the school environment
☐ Believing that this material can better be addressed in other subjects or by other teachers
☐ Fear of having to change their own personal behavior in order to set a good example
☐ Overburdened curriculum/lack of time
☐ Lack of materials/training
☐ Other reason, please specify ________________________________

9. In the table below please place an "X" to indicate on what occasions and how many times you have talked about HIV/AIDS with your students during the past 4 weeks.

<table>
<thead>
<tr>
<th>Occasion</th>
<th>Never</th>
<th>1 time</th>
<th>2 times</th>
<th>3 times</th>
<th>4 times</th>
<th>5 or more times</th>
</tr>
</thead>
<tbody>
<tr>
<td>At the beginning of class as a separate theme</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>In the context of the topic addressed during class</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>During informal conversations with students in school</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>In conversations with students outside the school environment</td>
<td></td>
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<td></td>
</tr>
<tr>
<td>During community awareness activities (such as lectures, plays, etc.)</td>
<td></td>
<td></td>
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<td></td>
</tr>
</tbody>
</table>

10. In your opinion, does teaching children about sexuality and condoms in school contribute substantially to increasing their level of knowledge about HIV/AIDS?
☐ strongly agree ☐ agree ☐ not sure ☐ disagree ☐ strongly disagree

11. In your opinion, does teaching children about sexuality and condoms ensure that they will demonstrate more responsible sexual behavior?
☐ strongly agree ☐ agree ☐ not sure ☐ disagree ☐ strongly disagree

12. In your opinion, does teaching children about sexuality and condoms make children start practicing sex at an earlier age?
☐ strongly agree ☐ agree ☐ not sure ☐ disagree ☐ strongly disagree
13. In your opinion, does teaching children about sexuality and condoms make them very nervous and scared?
☐ strongly agree ☐ agree ☐ not sure ☐ disagree ☐ strongly disagree

14. In your opinion, can teaching children about sexuality and condoms cause problems with the parents and the community?
☐ strongly agree ☐ agree ☐ not sure ☐ disagree ☐ strongly disagree

15. In your opinion does teaching children about sexuality and condoms make them become more responsible members of the society/community in which they live?
☐ strongly agree ☐ agree ☐ not sure ☐ disagree ☐ strongly disagree

PART 2 – Thank you for your replies so far. For the following part of the questionnaire please indicate to what extent each statement reflects your opinion.

<table>
<thead>
<tr>
<th>Statement</th>
<th>Strongly agree</th>
<th>Agree</th>
<th>Don't know</th>
<th>Disagree</th>
<th>Strongly disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>In my opinion it is good to promote the use of condoms/talk about sexuality in school because it prevents sexually transmitted diseases</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>In my opinion it is good to promote the use of condoms/talk about sexuality in school because it prevents unwanted pregnancy</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>In my opinion it is not always good to promote the use of condoms/talk about sexuality in school because sometimes condoms are contaminated with microbes</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>In my opinion it is good to promote the use of condoms/talk about sexuality in school because sometimes condoms may break and promote disease</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>In my opinion it is not always good to promote the use of condoms/talk about sexuality in school because the community may say that talking about condoms with children is teaching them to be naughty</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>In my opinion it is not always good to promote the use of condoms/talk about sexuality in school because the elders in the community will say that it takes away the reproductive force from the community</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Statement</td>
<td>Strongly agree</td>
<td>Agree</td>
<td>Don't know</td>
<td>Disagree</td>
<td>Strongly disagree</td>
</tr>
<tr>
<td>---------------------------------------------------------------------------</td>
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<tr>
<td>In my opinion <strong>it is good</strong> to promote the use of condoms/talk about</td>
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</tr>
<tr>
<td>sexuality in school because children will not have to hide what they know</td>
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<tr>
<td>In my opinion <strong>it is good</strong> to promote the use of condoms/talk about</td>
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<tr>
<td>sexuality in school because children will not need to be ashamed of</td>
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<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>talking about HIV/AIDS</td>
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<td>about sexuality in school because condoms cause HIV/AIDS to spread</td>
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<td>about sexuality in school because parents will think that it is teaching</td>
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<td>sexuality in school because it contributes to reducing the spread of AIDS</td>
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<td>sexuality in school because it allows us to defend our society</td>
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<td>about sexuality in school because those who believe in God as well as</td>
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<td>religious leaders say that it is against religion and that it takes away</td>
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<td>people’s desire to be faithful</td>
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<td>about sexuality in school because many people in the community may say</td>
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<td>that we are using valuable lesson time to teach irrelevant material</td>
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<td>about sexuality in school because children who hear that this disease</td>
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<td>exist may want to contemplate suicide</td>
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<td>about sexuality in school because parents may say the Government is</td>
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<td>teaching something bad</td>
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<td>In my opinion <strong>it is good</strong> to promote the use of condoms/talk about sexuality in school because it promotes critical thinking by young people</td>
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<td>In my opinion <strong>it is good</strong> to promote the use of condoms/talk about sexuality in school because girls will be able to continue studying</td>
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<td>In my opinion <strong>it is not always good</strong> to promote the use of condoms/talk about sexuality in school because it makes children curious about having many relationships</td>
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<td>In my opinion <strong>it is good</strong> to promote the use of condoms/talk about sexuality in school because it creates incentives for children/young people to protect themselves against STDs and AIDS</td>
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<td>In my opinion <strong>it is good</strong> to promote the use of condoms/talk about sexuality in school because it avoids disgrace and shame for families</td>
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<td>In my opinion <strong>it is good</strong> to promote the use of condoms/talk about sexuality in school because children will not have to hide what they know</td>
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<td>In my opinion <strong>it is good</strong> to promote the use of condoms/talk about sexuality in school because children as future professionals and leaders will know how to behave</td>
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<td>In my opinion <strong>it is good</strong> to promote the use of condoms/talk about sexuality in school because students will feel more at ease doing an AIDS test</td>
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<td>In my opinion <strong>it is not always good</strong> to promote the use of condoms/talk about sexuality in school because it increases the lack of discipline in schools</td>
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<td>In my opinion <strong>it is not always good</strong> to promote the use of condoms/talk about sexuality in school because condoms teach girls to practice prostitution without limits</td>
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<td>In my opinion <strong>it is good</strong> to promote the use of condoms/talk about sexuality in school because it calls attention to the dangers that may be associated with sexuality and relationships</td>
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<td>In my opinion <strong>it is not always good</strong> to promote the use of condoms/talk about sexuality in school because it promotes lack of respect within families</td>
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<td>In my opinion <strong>it is not always good</strong> to promote the use of condoms/talk about sexuality in school because it motivates kids to practice irresponsible sex</td>
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<td>In my opinion <strong>it is not always good</strong> to promote the use of condoms/talk about sexuality in school because it is against African reality and its traditions</td>
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<td>In my opinion <strong>it is not always good</strong> to promote the use of condoms/talk about sexuality in school because they say that some condoms contain disease which in this manner may spread more</td>
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<td>In my opinion <strong>it is not always good</strong> to promote the use of condoms/talk about sexuality in school because it makes students feel a lot of fear</td>
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<td>In my opinion <strong>it is good</strong> to promote the use of condoms/talk about sexuality in school because it promotes abstinence from sexual activity as well as fidelity</td>
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<td>In my opinion <strong>it is good</strong> to promote the use of condoms/talk about sexuality in school because it avoids the spread of polygamy</td>
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<td>In my opinion <strong>it is good</strong> to promote the use of condoms/talk about sexuality in school in order to comply with guidelines by the Ministry of Education</td>
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<td>In my opinion <strong>it is not always good</strong> to promote the use of condoms/talk about sexuality in school because people will stay that we teachers are provoking a lot of disgrace</td>
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<td>In my opinion <strong>it is not always good</strong> to promote the use of condoms/talk about sexuality in school because it reduces the reproductive force of families in the country-side</td>
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<td>In my opinion <strong>it is not always good</strong> to promote the use of condoms/talk about sexuality in school because it teaches lack of respect for older people</td>
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<td>In my opinion <strong>it is good</strong> to promote the use of condoms/talk about sexuality in school because it promotes the moral and civic education of young people</td>
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<td>In my opinion <strong>it is good</strong> to promote the use of condoms/talk about sexuality in school because it teaches children to exercise restraint</td>
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<td>In my opinion <strong>it is good</strong> to promote the use of condoms/talk about sexuality in school in order to reduce prostitution among young people</td>
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<td>In my opinion <strong>it is good</strong> to promote the use of condoms/talk about sexuality in school because it reduces promiscuity and sexual abuse</td>
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<td>In my opinion <strong>it is not always good</strong> to promote the use of condoms/talk about sexuality in school because there are people who will want to spread the disease on purpose when they know they have been contaminated</td>
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<td>In my opinion <strong>it is not always good</strong> to promote the use of condoms/talk about sexuality in school because it may result in panic when students go home and say that condoms should be used</td>
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<td>In my opinion <strong>it is not always good</strong> to promote the use of condoms/talk about sexuality in school because condoms promote a lot of “tourism”(promiscuity) in boarding facilities</td>
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<td>In my opinion <strong>it is good</strong> to promote the use of condoms/talk about sexuality in school because it stops the spread of HIV/AIDS</td>
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<td>In my opinion <strong>it is not always good</strong> to promote the use of condoms/talk about sexuality in school because it makes people in the community very nervous</td>
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<td>In my opinion <strong>it is not always good</strong> to promote the use of condoms/talk about sexuality in school because it creates immorality in society and in public places</td>
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<td>In my opinion <strong>it is not always good</strong> to promote the use of condoms/talk about sexuality in school because since people started talking about and promoting condoms the disease has only spread more</td>
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<td>In my opinion <strong>it is good</strong> to promote the use of condoms/talk about sexuality in school because young people can have relationships without worrying</td>
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<td>In my opinion <strong>it is not always good</strong> to promote the use of condoms/talk about sexuality in school because it reduces the birth rate in the country</td>
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<td>In my opinion <strong>it is not always good</strong> to promote the use of condoms/talk about sexuality in school because it reduces the workforce</td>
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<td>In my opinion <strong>it is not always good</strong> to promote the use of condoms/talk about sexuality in school because it results in lower economic growth</td>
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<td>In my opinion <strong>it is not always good</strong> to promote the use of condoms/talk about sexuality in school because it provokes fear among the school community</td>
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<td>In my opinion <strong>it is good</strong> to promote the use of condoms/talk about sexuality in school because it makes our economy grow</td>
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<td>In my opinion <strong>it is not always good</strong> to promote the use of condoms/talk about sexuality in school because some children use it as a balloon and play with it in the classroom</td>
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<td>In my opinion <strong>it is good</strong> to promote the use of condoms/talk about sexuality in school because it creates conditions for a social conscience</td>
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<td>In my opinion <strong>it is good</strong> to promote the use of condoms/talk about sexuality in school because it avoids their being a lot of orphans</td>
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<td>In my opinion <strong>it is good</strong> to promote the use of condoms/talk about sexuality in school because students will understand the impact that this disease may have</td>
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<td>In my opinion <strong>it is good</strong> to promote the use of condoms/talk about sexuality in school because it ensure children and teachers are up to date</td>
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<td>In my opinion <strong>it is good</strong> to promote the use of condoms/talk about sexuality in school because students can educate other in the society where they live about the need to exercise precautions</td>
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<td>In my opinion <strong>it is good</strong> to promote the use of condoms/talk about sexuality in school because knowing about HIV/AIDS is part of improving education</td>
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<td>In my opinion <strong>it is not always good</strong> to promote the use of condoms/talk about sexuality in school because children will become too smart</td>
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Before finishing this first part please take a few minutes to make sure that you have not skipped or forgotten any of the questions. Thank you for your collaboration!
PART 1 – For each statement below please indicate whether, in your opinion, the statement is true, false, or whether you are not sure of the reply.

1. Condoms may sometimes be contaminated with HIV/AIDS
   - True
   - False
   - Not sure

2. Condoms may sometimes be contaminated with other diseases
   - True
   - False
   - Not sure

3. There is a vaccine in Europe which can protect people against HIV/AIDS
   - True
   - False
   - Not sure

4. HIV/SIDA was produced in American laboratories and sent to Africa
   - True
   - False
   - Not sure

5. Sometimes it is possible to catch HIV/AIDS through coughing or sneezing by someone who is infected with the virus
   - True
   - False
   - Not sure

6. It is possible to identify whether someone is infected with the HIV virus just by looking at them
   - True
   - False
   - Not sure

PART 2 – Now indicate up to what point you believe that the HIV virus can be transmitted through the following channels

7. HIV can be transmitted by working with someone who is infected with HIV/AIDS on a daily basis
   - Very likely
   - Likely
   - Unlikely
   - Very unlikely
   - Not sure

8. In some cases it is possible to catch HIV/AIDS by using a restroom that has been contaminated
   - Very likely
   - Likely
   - Unlikely
   - Very unlikely
   - Not sure

9. HIV can be transmitted by eating food that has been prepared by someone who is infected with the disease
   - Very likely
   - Likely
   - Unlikely
   - Very unlikely
   - Not sure
10. HIV can be transmitted sharing cups, plates or cutlery with someone who is infected □ very likely □ likely □ unlikely □ very unlikely □ not sure

11. HIV can be transmitted by living with someone who is infected on a with the disease (without engaging in sexual relations) □ very likely □ likely □ unlikely □ very unlikely □ not sure

12. HIV can be transmitted sharing needles or other sharp objects with someone who is infected with the disease □ very likely □ likely □ unlikely □ very unlikely □ not sure

13. HIV can be transmitted having sex with someone who is HIV positive without using a condom □ very likely □ likely □ unlikely □ very unlikely □ not sure

14. HIV can be transmitted by having anal sex with someone who is infected without using a condom □ very likely □ likely □ unlikely □ very unlikely □ not sure

PART 3 – Thank you for your responses so far. For each of the following statements please indicate to what extent you think the statements reflect your opinion and personal experience.

15. I believe that most parents and guardians would agree if I talked in detail about issues of sexuality and about the use of condoms with my students □ strongly agree □ agree □ not sure □ disagree □ strongly disagree

16. I believe that most religious leaders would agree if I talked in detail about issues of sexuality and about the use of condoms with my students □ strongly agree □ agree □ not sure □ disagree □ strongly disagree

17. I believe most traditional leaders and elders would agree if I talked in detail about issues of sexuality and about the use of condoms with my students □ strongly agree □ agree □ not sure □ disagree □ strongly disagree

18. I believe that most of my colleagues would agree if I talked in detail about issues of sexuality and about the use of condoms with my students □ strongly agree □ agree □ not sure □ disagree □ strongly disagree

19. I would feel more at ease talking about HIV/AIDS with my students if I did not have to demonstrate how to use condoms □ strongly agree □ agree □ not sure □ disagree □ strongly disagree
20. I would feel more at ease in talking about HIV/AIDS with my students if I did not have to talk in
detail about issues related to sexuality and sex
☐ strongly agree ☐ agree ☐ not sure ☐ disagree ☐ strongly disagree

21. I believe it is easier to talk about HIV/AIDS in other subjects
☐ strongly agree ☐ agree ☐ not sure ☐ disagree ☐ strongly disagree

22. In my opinion my subject does not leave much room for me to talk about HIV/AIDS
☐ strongly agree ☐ agree ☐ not sure ☐ disagree ☐ strongly disagree

23. In order to feel completely capable of talking about HIV/AIDS with my students I would need to
have more access to information and material
☐ strongly agree ☐ agree ☐ not sure ☐ disagree ☐ strongly disagree

24. In order to feel completely capable of talking about HIV/AIDS with my students I would need to
have better training in this area
☐ strongly agree ☐ agree ☐ not sure ☐ disagree ☐ strongly disagree

25. In order to be able to adequately address the issue of HIV/AIDS with my students I would need to
have more support from the Management of my school
☐ strongly agree ☐ agree ☐ not sure ☐ disagree ☐ strongly disagree

26. In order to be able to adequately address the issue of HIV/AIDS with my students I would need to
have more support from other teachers in my school
☐ strongly agree ☐ agree ☐ not sure ☐ disagree ☐ strongly disagree

27. In order to be able to talk frankly and openly about HIV/AIDS I would need to change some
aspects of my own personal behavior
☐ strongly agree ☐ agree ☐ not sure ☐ disagree ☐ strongly disagree

28. In order to be able to talk frankly and openly about HIV/AIDS I believe that some teachers in my
school would need to change their personal behavior
☐ strongly agree ☐ agree ☐ not sure ☐ disagree ☐ strongly disagree

29. Even with all conditions created, I would still not feel completely at ease talking about sensitive
issues such as the use of condoms and sexuality with my students
☐ strongly agree ☐ agree ☐ not sure ☐ disagree ☐ strongly disagree

30. In order to be able to do my work it is very important that parents/guardians agree that I talk about
issues such as condoms/sexuality with my students
☐ strongly agree ☐ agree ☐ not sure ☐ disagree ☐ strongly disagree
31. In order to be able to do my work it is very important that the community in general agree that I talk about issues such as condoms/sexuality with my students
☐ strongly agree  ☐ agree  ☐ not sure  ☐ disagree  ☐ strongly disagree

32. When talking about issues of sexuality and the use of condoms with my students I would like to be sure that parents/guardians agree with this
☐ strongly agree  ☐ agree  ☐ not sure  ☐ disagree  ☐ strongly disagree

33. When talking about issues of sexuality and the use of condoms with my students I would like to be sure that religious leaders agree with this
☐ strongly agree  ☐ agree  ☐ not sure  ☐ disagree  ☐ strongly disagree

34. When talking about issues of sexuality and the use of condoms with my students I would like to be sure that traditional leaders and elders agree with this
☐ strongly agree  ☐ agree  ☐ not sure  ☐ disagree  ☐ strongly disagree

35. When talking about issues of sexuality and the use of condoms with my students I would like to be sure that my colleagues agree with this
☐ strongly agree  ☐ agree  ☐ not sure  ☐ disagree  ☐ strongly disagree

36. I feel afraid when I think that one of my students may be infected with HIV/AIDS
☐ strongly agree  ☐ agree  ☐ not sure  ☐ disagree  ☐ strongly disagree

37. Activities that facilitate the spread of HIV/AIDS, such as some sexual activities, should be forbidden
☐ strongly agree  ☐ agree  ☐ not sure  ☐ disagree  ☐ strongly disagree

38. People who are infected with HIV/AIDS are responsible for having caught the disease
☐ strongly agree  ☐ agree  ☐ not sure  ☐ disagree  ☐ strongly disagree

39. AIDS is a punishment with the result of the immoral behavior of some people
☐ strongly agree  ☐ agree  ☐ not sure  ☐ disagree  ☐ strongly disagree

PART 4 – You have completed a major part of the questionnaire now. The questions that follow refer to your opinion about the impact of issues related to HIV/AIDS on young people.

40. Do you believe that it is likely that students who receive information about condoms and sexuality will become more curious and decide to practice these acts?
☐ very likely  ☐ likely  ☐ unlikely  ☐ impossible  ☐ not sure
41. In your opinion, talking about sexuality and relationships with students is:
☐ very bad ☐ bad ☐ neither good nor bad ☐ good ☐ very good

42. In your opinion, talking about condoms with students is:
☐ very bad ☐ bad ☐ neither good nor bad ☐ good ☐ very good

43. In your opinion the majority of parents/guardians believe that talking about sexuality and love relationships with students is:
☐ very bad ☐ bad ☐ neither good nor bad ☐ good ☐ very good

44. In your opinion the majority of members of the community believe that talking about sexuality and love relationships with students is:
☐ very bad ☐ bad ☐ neither good nor bad ☐ good ☐ very good

45. In your opinion, which of the people listed below are the most important sources of information for young people about issues of sexuality and the use of condoms (you may chose more than one option)
☐ Friends of the same age ☐ Other close family
☐ Older brothers and/or sisters ☐ Health workers
☐ Teachers ☐ Their parents
☐ Religious people ☐ People living with HIV/AIDS
☐ Other people, indicate who please ____________________________

46. In your opinion, from what age should boys be taught about sexuality and the use of condoms?
☐ under 10 years of age ☐ between 10 and 11 ☐ 12 to 13 ☐ 14 and above

47. In your opinion, from what age should girls be taught about sexuality and the use of condoms?
☐ under 10 years of age ☐ between 10 and 11 ☐ 12 to 13 ☐ 14 and above

PART 5 – Before finishing please provide some personal information about yourself. This information is very important. Please make sure you reply all the questions without skipping any. Just as with the rest of the questionnaire, your answers to these questions will be completely confidential.

48. Date of birth
        _____/_______/19____

49. Academic qualifications
        ___________________ grade

50. Sex
    ☐ Male ☐ Female

51. For how many years have you taught?
    ___________________
52. Professional qualifications

<table>
<thead>
<tr>
<th>No course</th>
<th>6ª + 1</th>
<th>6ª or 7ª + 3</th>
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<tbody>
<tr>
<td>IAP</td>
<td>10ª + 2</td>
<td>other__________</td>
</tr>
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</table>

53. In the past 2 years have you participated in any HIV/AIDS course?

- Yes, during ________ days
- No

54. Level at which you teach

- I don’t teach
- ESG1, subject _______________________
- EP1
- ESG2, subject _______________________
- EP2
- other level, please specify ___________________

55. In what area do you currently live?

- urban area
- semi-urban urban
- rural area

56. Do you personally know one or more people who have HIV or who have died of AIDS?  □ Yes  □ No

57. Do you have family living with you whom you know are sick with HIV?

- Yes  □ No

58. Do you have direct family (parents, uncles, children, grandchildren) who have already died of HIV/AIDS?

- Yes  □ No

59. Do you have a friend whom you think may be HIV positive or who may have died of AIDS?

- Yes  □ No

60. Do you know any teacher who you believe may be HIV positive or who died of AIDS?

- Yes  □ No

61. How likely do you think it is that you will become contaminated with HIV/AIDS?

- very likely
- likely
- unlikely
- impossible

62. How often have you used a condom when you practice sex? (please chose only one option)

- Always
- Many times but not always
- Sometimes, depending on the situation
- Never
- I don’t need to take precautions because I trust my partner
- I am abstaining from having sex
63. Do you have a regular sexual partner?
☐ Yes  ☐ No

64. How many sexual partners have you had in the past 2 years?
☐ None  ☐ 1  ☐ 2  ☐ 3  ☐ 4  ☐ more than 4

65. Have you ever done an HIV/AIDS test?
☐ Yes  ☐ No

66. Personally I believe I could do more to reduce my possibilities of becoming contaminated with HIV?
☐ strongly agree  ☐ agree  ☐ not sure  ☐ disagree  ☐ strongly disagree

Before you hand in this questionnaire we ask that you take a few minutes to verify whether you did not skip or forget any of the questions. And thank you very much for your collaboration!
APPENDIX H – FINAL QUESTIONNAIRE FOR STUDENTS

(Translated from Portuguese)

Questionnaire for students in upper primary and secondary school

Date completed _____________________________

Name of your school __________________________

1. In the course of the past 4 weeks how often have your teachers talked about HIV/AIDS?
(Please place an “X” in the appropriate box)
☐ Never  ☐ 1 time  ☐ 2 times  ☐ 3 times
☐ 4 times  ☐ more than 4 times

2. In what moments did your teachers talk about HIV/AIDS with you?
(You may choose more than one option, marking an “X” in the relevant box(es))
☐ They never talk about HIV/AIDS
☐ At the beginning of class as a separate team
☐ In the context of the material that is covered in class
☐ In informal conversations in school
☐ In conversations outside of the school environment
☐ During awareness activities (such as lectures and plays in the community)

3. In what subjects have your teachers talked about HIV/AIDS
(If they never talked then please just write “never”)
________________________________________________________________________________
________________________________________________________________________________
4. Where have you learnt most about HIV/AIDS?

(You may choose more than one option by marking an “X” in the relevant boxes)

- Radio
- Posters
- Television
- Friends
- Grandparents
- Brothers/sisters
- Father
- Mother
- Uncles
- Other family
- Theatre
- Teachers
- Meetings in your community
- Traditional healer
- Hospital or health post
- Religious leaders
- Books
- Newspapers

5. In the list below please chose what your teachers did this year

(You may choose more than one option by marking an “X” in the relevant boxes)

- Talked about abstinence
- Talked about fidelity
- Talked about how to prevent HIV/AIDS
- Talked about how HIV/AIDS is transmitted
- Talked about the importance of using condoms
- Talked about the origin of HIV/AIDS
- Talked about symptoms of HIV/AIDS
- Showed how to use condoms
- Talked about discrimination of people of people with HIV/AIDS
- Explained how to live with people who have HIV/AIDS
- Explained how to live positively with HIV/AIDS
- Explained about sexuality and the masculine/feminine reproductive organs
- Talked about myths surrounding HIV/AIDS
- Talked about cultural practices that promote HIV/AIDS
6. What were the most important things that your teachers taught you about HIV/AIDS?

(If there was nothing important than just write “nothing” in the space below)

________________________________________________________________________________
________________________________________________________________________________
________________________________________________________________________________
________________________________________________________________________________
________________________________________________________________________________
________________________________________________________________________________
________________________________________________________________________________

7. Why do you think that some teachers do not want to talk about HIV/AIDS?

________________________________________________________________________________
________________________________________________________________________________
________________________________________________________________________________
________________________________________________________________________________
________________________________________________________________________________
________________________________________________________________________________

8. When you have questions about HIV/AIDS who do you talk to?
9. In this space please place **questions that you have** about HIV/AIDS and to which you do not know the answer.

________________________________________________________________________________
________________________________________________________________________________
________________________________________________________________________________
________________________________________________________________________________
________________________________________________________________________________
________________________________________________________________________________

10. What is your sex?
   - Male
   - Female

11. How old are you?

   ________

12. What grade are you?

   ________

13. To you **personally** know one or more people who have died of AIDS?
   - Yes
   - No

14. Do you have family living with you who are sick with HIV/AIDS?
   - Yes
   - No

15. Do you have family that has died of HIV/AIDS?
   - Yes
   - No
16. Do you have any friend who is HIV positive or who may have AIDS?

☐ Yes ☐ No

17. How likely do you think it is that you will in the future become infected with HIV/AIDS?

☐ very likely ☐ likely ☐ unlikely ☐ impossible

Before you hand in your questionnaire please make sure that you have not skipped or forgotten any of the questions. Thank you so much for your collaboration!
APPENDIX I – INTERVIEW GUIDELINE FOR PERSONAL INTERVIEWS WITH TEACHERS

Thank you for participating in this interview.

- Is HIV/AIDS a reality for you in your school? If yes, in what ways?
- Is HIV/AIDS affecting your community?
- How frequently do you talk about HIV/AIDS with your students?
- What kind of topics do you cover?
- What is the most difficult thing in having to talk about AIDS?
- Are there topics that you find particularly easy to discuss? If yes, which ones and why?
- Can you describe briefly what you discussed with your students the last time you talked about HIV/AIDS with them? What kind of examples did you use?
- How do parents react when they find out that you (or other teachers) are talking about HIV/AIDS? Have you ever had any parents come and complain?
- Do you think that teachers are, per definition, good spokespersons on this issue? Do you think that you are a good spokesperson about this issue?
- What cultural/traditional beliefs exist at community level about HIV/AIDS?
- What do you think your school and community will be like five years from now?
- Are you afraid that you may yourself be affected by HIV/AIDS some day? In what way?
- If you were able to take an HIV/AIDS test now would you take it?
- Do you think teachers who are HIV positive should disclose their status?
- How are people who have AIDS treated within the community?
- Do you think that an HIV positive person can still make a contribution to society?
- What do you think about the current mass media messages about HIV?
APPENDIX J – CATEGORIES AND SUB-CATEGORIES FOR CODING OF PERSONAL INTERVIEWS WITH TEACHERS

Personal approach to talking about HIV/AIDS

- I provide information
- I facilitate and interact with my students
- Places where I talk about HIV/AIDS
- Reasons why I talk about HIV/AIDS

Use of examples

- Examples from personal experience
- Example based on fiction
- Why I don’t use examples/have difficulty using examples

Personal experience

- Direct personal experience
- Indirectly heard about someone
- Not an issue for me

Personal beliefs

- What I know about HIV/AIDS and how that affects what I talk about
- What I question (have doubts) about HIV/AIDS
- What reactions I have to other people with HIV/AIDS
- To what extent is it possible that this will affect me? How does that make me feel?

Personal behavior

- How consistent am I with what I believe about the disease (including use of condoms)?
- How consistent are others with what they believe about the disease (including other teachers)?
- Personal behavior as an issue of social justice
- What I think about having an HIV/AIDS test?

Reaction of others

- Fear
- Sadness
- Inertia
- Blame
- Don’t want to know
Mass media campaigns

- Reach
- Type of message
- Impact on myself
- Impact on others
APPENDIX K – FULL MODEL RESULTS FOR THE 3 LEVEL ANALYSES

Table 19a: MLR Analysis: Full Model Results to Predict Teachers (3 level) to Talk About HIV/AIDS

<table>
<thead>
<tr>
<th>Model</th>
<th>-2 Log Likelihood</th>
<th>Chi-Square</th>
<th>df</th>
<th>Sig.</th>
<th>a</th>
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<tr>
<td>Final</td>
<td>796.176</td>
<td>99.649</td>
<td>38</td>
<td>***</td>
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</table>

a.  * p <= 0.05, ** p <= 0.01, *** p <= 0.001
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<th>Intention (3 levels) to talk about HIV/AIDS in the Coming Month</th>
<th>df</th>
<th>Sig. 1-tail</th>
<th>Exp(B)</th>
<th>95% Confidence Interval for Exp(B)</th>
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<td>High consistent behavior</td>
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<td></td>
</tr>
<tr>
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<tr>
<td>Age 25 and under</td>
<td>1</td>
<td>***</td>
<td>5.428</td>
<td>2.680 10.994</td>
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<td>***</td>
<td>2.992</td>
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<tr>
<td>Knows 2 or more people sick/died of HIV/AIDS</td>
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<td>***</td>
<td>4.894</td>
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<td>**</td>
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<td>Sometimes/never uses condom</td>
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<td>Can do more to reduce personal risk</td>
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*The reference category is: No, did not talk about HIV/AIDS*
Table 19c: MLR Analyses: Full Model Results to Predict Teachers (3 level) Talking About HIV/AIDS in the Community in the Past Month

| Model            | -2 Log Likelihood | Chi-Square | df | Sig.  
|------------------|-------------------|------------|----|-------
| Intercept Only   | 838.699           |            |    |       
| Final            | 776.458           | 62.241     | 38 | **    

*a.  * p <= 0.05, ** p <= 0.01, *** p <= 0.001
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<tr>
<td>Always uses condom</td>
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<td>.960</td>
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<td>Can do more to reduce personal risk</td>
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<tr>
<td>Very supportive attitude</td>
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* The reference category is: No, did not talk about HIV/AIDS