

Muriel Visser

Education and Health Communication Consultant (PhD)

Interests and professional goals

- Evaluation, policy development and monitoring for education, health and HIV/AIDS.
- Program/project design, implementation and evaluation in education, health and HIV/AIDS and community development in contexts where creative inputs are required.
- Theoretical and applied research in education, HIV/AIDS, and health communication with the specific purpose of contributing to policy development and to designing communication and education initiatives in health (with particular focus on HIV/AIDS) and social learning.
- Design and delivery of training and development of materials in the areas of health communication, education, and community development.

Professional Experience – long term assignments

2001-2004 – USA: Research and Teaching in Communication and Health

Conducted various theoretical and applied research projects in the United States and in Mozambique related to mass communication policy and practice, perceptions and practices in the field of HIV/AIDS and adolescent attitudes toward tobacco, whilst affiliated with Florida State University as an assistant teacher and (PhD) student and with the Learning Development Institute. Concurrently, taught various cycles of stand-alone face-to-face and on-line upper level undergraduate mass communication courses as an instructor in research methods, leadership and group dynamics, public speaking, fundamentals of speech, and media legalities.

1997-2000 – Mozambique: Sector Manager Education, Netherlands Embassy

Managed and monitored the implementation of the education sector program of the Netherlands Embassy in Mozambique, involving initiatives in basic education, secondary education (a scholarship program for girls), curriculum reform, teacher training, vocational education, integrated community development, and higher education. Included participating in the preparation and implementation of the Mozambican Ministry of Education Strategic Plan from 1996-2000 and in the development of a national strategy for addressing HIV/AIDS in education. Concurrently responsible for the supervision of 20 technical experts placed at the Eduardo Mondlane University in Maputo, under the auspices of the technical assistance program of the Netherlands Government.

1993-1995 – Mozambique: Training Specialist, Ministry of Agriculture

In the context of an agricultural development program which was financed by FAO, responsible for conducting training needs assessments, course and materials design, course delivery and follow-up, for extension workers and their supervisors in rural areas of Mozambique. Concurrently held responsibility for preparing project proposals in the field of agricultural self-employment, community participation, nutrition, and gender, for financing by various agencies and participated in the Ministerial task team on gender.

1991-1992 – Mozambique: Advisor to Integrated Rural Development Project

Responsible for providing support to the implementation of an integrated rural development project financed by UNICEF in the green belt around Mozambique's second largest city, Beira. Project activities included gender assessments, preventive and maternal health care, agriculture and livestock management, adult literacy courses, water supply and income-generating activities. Responsibilities also involved providing training to the project team in project planning and implementation, and supporting the development of training courses and materials for groups of semi-literate women.

1988-1991 – Mozambique: Advisor to Teacher Training Program, Ministry of Education

Planning, and monitoring of the implementation of four UNICEF financed projects in teacher training, adult education, special education and basic education which were under the overall responsibility of the National Directorate for Teacher Training. Included preparation of training modules and teaching duties, as well as regular project support activities.

Short Term Assignments

January 2013 to April 2013: *Team leader* for the evaluation of the World Food Program (WFP) country program in the Republic of the Congo which covers emergency response as well as development oriented activities amongst which school feeding and a voucher programme for vulnerable populations in Brazzaville and Pointe Noire. Responsibility for developing the evaluation methodology, supervising the technical team and producing the draft and final evaluation reports. Client: WFP, Rome

September 2012 to January 2013: *Lead researcher* in the design of a pilot project for testing demand side intervention in primary education in Mozambique, with responsibility for developing the research methodology, conducting/supervising research in two provinces, doing statistical analysis and an international literature review, and providing inputs into the design of the pilot program. Client: DFID, UK.

November to December 2012: *Principal researcher* for the preparation of a case study on Value for Money of Interventions in the Education Sector in Mozambique. Client: CABRI, South Africa.

August to October 2012: *Lead researcher* for a desk review of published evidence of the impact of workplace HIV and AIDS programmes on knowledge, attitudes and behavior. The work involved identifying published and grey literature, developing an assessment strategy, and synthesizing the results. Client: ILO, Rome.

June to September 2012: *Consultant* for the Evaluation of UNESCO's International Institute for Educational Research (IIEP) research program, with responsibility for global interviews, designing and administering a global survey, and country visits to Uganda and Kenya. Client: IIEP, Paris

June 2012 – to January 2013: *Consultant* for the Evaluation of a UNICEF/Commonwealth of Learning Project on Teacher Education, responsible for designing the evaluation methodology, for collecting and analyzing global and country level data, with field work in Sri Lanka and South Africa. Client: UNICEF, New York, USA.

April 2012 to February 2013: *Lead Consultant* on a Desk Review of Published Evaluations on the Impact of Sexual and Reproductive Health and Rights Interventions by Dutch NGOs. Client: Evaluation Department, Netherlands Ministry of Foreign Affairs, the Netherlands.

March – June 2012: *Team leader, and specialist for the health sector*, for the evaluation of the Irish Aid Country Strategy in Lesotho. The assignment involved designing the evaluation methodology and collecting data from reports and interviews as well as conducting three field visits to Lesotho. Client: Irish Aid, Dublin, Ireland.

December 2010-April 2012: *Team leader* for the evaluation of the United Nations Girls' Education Initiative (UNGEI), with country studies in Egypt, Nepal, Uganda and Nigeria, as well as a regional evaluation in East Asia and the Pacific region. The assignment involved developing a detailed methodology (using contribution analysis) for the country and regional studies, conducting a global mapping of UNGEI progress, training of the country and regional research teams for data collection, collecting interview data on the global efforts of UNGEI, and producing the final overall report. **Client:** UNICEF, New York, United States of America (USA).

November- December 2011: Consultant for the development of a thought piece on engaging with School Health and Nutrition as an input into the internal strategic review of the UNAIDS Inter-Agency Task Team on HIV/AIDS and Education. The work included a review of relevant documentation and interviews with senior staff working in school health and nutrition at multilateral and bilateral institutions, as well as in selected countries in Africa, Asia and Latin America. **Client:** UNAIDS IATT on Education, Paris, France

August 2011 – April 2012: *Team leader* for the preparation of four year (8.5 million Euro) national program for the expansion of Early Childhood Education in Mozambique. The assignment included a needs, feasibility, and capacity assessment at district and provincial levels, as well as consultations and consensus building on priorities with government, donor and civil society partners. **Client:** Finish Ministry of Foreign Affairs, Helsinki, Finland

August-September 2011: Mid-term review of the World Health Organization (WHO) Special Program for Research and Training in Tropical Diseases (TDR). The assignment involved reviewing project results and outcomes against initial plans based on available documentary and statistical evidence. In addition, the review team conducted interviews and reviewed progress reports from recipients (both organizations and individuals) of TDR research, study and fellowship grants from countries in Africa, Asia, and Latin America. **Client:** TDR, Geneva, Switzerland.

June 2011: *Team leader* for a desk review of laws, policies and strategies on sexuality education in Asia and the South Pacific. The desk review was conducted by a three person team and included developing a content analysis framework and content analyzing over 300 published documents related to national laws, policies and strategies from 28 countries in the Asia Pacific region. The final report outlines recommendations for the region on policy and strategy development and monitoring. **Client:** UNESCO, Bangkok, Thailand.

December 2010 –April 2011: Principal author of a literature review – covering the period from 2000-2011 - of international published peer reviewed research articles related to: a) the impact of education on a wide range of indicators of development (including health and well-being, economic growth, labor opportunities, equity, democracy, and environment); and, b) of the cost-effectiveness of interventions in basic education. The assignment involved developing a transparent and reproducible search strategy for the selection of the articles from online and library data sources, the scoring the articles against a specific set of quality criteria, and reporting on the results. Over 300 published research articles were reviewed in this process.

Client: Evaluation Department of the Netherlands Ministry of Foreign Affairs, The Hague, the Netherlands

November 2010-February 2011: Evaluation of the Irish Aid Country Strategy in Zambia, with specific responsibility for assessing the education, health, and human development components of the portfolio. The assignment included: field work in selected locations; a review and assessment of the political and development context and IA priorities in this context; and a detailed review of project strategies, plans and progress based on documentation and interviews with IA staff, government officials, other international and local organizations as well as beneficiaries of IA funding. **Client:** Irish Aid, Dublin, Ireland.

December 2011 – Team leader for a country study of the HIV/AIDS and education response in the Bahamas, as part of a larger global study of the education sector response to HIV/AIDS. Data were collected through a combined quantitative and qualitative survey and responses were validated through a participatory process of consultations and verification with key stakeholders. **Client:** UNAIDS Inter-Agency Task Team on Education, UNESCO, Paris, France.

September 2010-December 2010: Team member for the evaluation of the African Development Bank's (ADB) Policy Operation Instruments, with responsibility for country studies in Morocco and Burkina Faso. The country studies examined in detail how the funding had been used to implement priority Government programs in social and economic development programmes (health, education, etc.), what the results and outcomes were, and to what extent this had contributed to the aid effectiveness agenda in each setting. **Client:** African Development Bank, Tunis, Tunisia.

May 2010: Performance review of the health and education portfolio of the United Kingdom (UK) Department for International Development (DFID) program in Mozambique, focusing in particular on Value for Money (VFM) of the program. The performance review examined the results and - where possible - impact of the health and education sector programs over a five year period and devised and validated a methodology for allocating a share of the outcome to the DFID contribution to these sectors. **Client:** DFID, Maputo, Mozambique

April-May 2010: Team leader for the Independent Evaluation of the Irish Aid Country Strategy in Vietnam, and specialist for the human development components of the portfolio. The assignment included: field work in selected locations; a review and assessment of the political and development context; and a detailed review of program strategies, plans and progress based on documentation and interviews with IA staff, government officials, other international and local organizations as well as beneficiaries of IA funding. **Client:** Irish Aid, Dublin, Ireland.

March-April 2010: Team leader for the review of the International Network of Education in Emergencies' (INEE) Working Group on Education and Fragility, documenting the process, lessons learned, and outcomes of the working group, and formulating recommendations for the future. Data were collected through a document review and remote interviews with INEE members and other agencies/individuals working on education in emergencies. **Client:** INEE, Paris.

September-October 2009: Evaluation of DFID's Country Program in Mozambique (2006-2009), with specific responsibility for assessing progress with respect to the health, HIV/AIDS, and education components of the program. The evaluation included an analysis of the overall country and policy environment and the broader regional context, as well as a detailed review of outcomes and achievements of the DFID program against the initial strategy and plans based on documentary, interview and field work evidence. **Client:** DFID, London, United Kingdom.

October 2008 – February 2010: Evaluation of the Education for All Fast Track Initiative (EFA/FTI), with specific responsibility for the **governance analysis** of the FTI and **team leader** for the country study in Nicaragua. The assignment involved developing a comprehensive evaluation framework and a uniform methodology for the country studies, as well as data collection (qualitative and quantitative based on statistical analysis, documentary review and interviews). At country level the evaluation examined in detail what had been achieved by the FTI in five target areas: policy, planning, capacity building, budget, and monitoring and evaluation. **Client:** FTI/World Bank, Washington, USA.

October 2008 - April 2009: Second Global Evaluation of UNAIDS, **team leader** for the country studies in Haiti and Peru. The evaluation reviewed documentary and interview data on UNAIDS operations and results in light of the overall national priorities, with particular attention to the involvement of civil society; gender dimensions of the epidemic; technical support provision; human rights; and the greater and meaningful involvement of PLHIV. **Client:** UNAIDS, Geneva, Switzerland.

November 2008 - February 2009: **Team leader** for the evaluation of the UNAIDS led Global Initiative on Education and HIV/AIDS (EDUCAIDS), with country studies in Kenya and Namibia. The evaluation included extensive stakeholder consultations and documentary analysis with a view to documenting and analyzing the overall progress in the HIV/AIDS response in each country, and the particular role played by the education sector in each context. **Client:** UNESCO, Paris, France

November 2008 – February 2009: **Team leader** for a Case Study of the provision of Sector Budget Support (SBS) to the Health Sector in Mozambique. The study examined the budget support inputs (financial and non financial) based on documentary and interview evidence, identified immediate effects and outputs (in terms of sector policy, budgeting, financial management, institutional capacity, service delivery and accountability systems and processes), and drew conclusions on the likely influence of SBS on outcomes in the sector, in terms of the achievement of sector policy objectives and service delivery. **Client:** ODI, London, UK.

August – November 2008: Case study of the education response to HIV/AIDS in Papua New Guinea based on a detailed review of documentation and interviews with key stakeholders in the HIV/AIDS response. **Client:** AusAid, Canberra, Australia.

January 2005 to December 2009: Provision of technical support (on a part time basis) on HIV/AIDS mainstreaming and program development in education, with responsibility for: providing direct support to country programs through on-site visits (Suriname, Bangladesh, Indonesia and Burkina Faso); developing policy briefs; conducting policy analysis, preparation of training modules, and providing technical support/training in support of program implementation in areas such as HIV/AIDS mainstreaming, curriculum development for HIV/AIDS education, and gender issues.. **Client:** Netherlands Ministry of Development Cooperation, The Hague, The Netherlands.

May 2006 to December 2009: Provision of technical inputs on a draw down basis on HIV/AIDS and education to the education program of Irish Aid on HIV/AIDS. Selected inputs included the development of a guideline for field staff on HIV/AIDS mainstreaming, support to the organization of bi-annual meetings of the UNAIDS Inter-Agency Task Team on Education, a review of the country programs in Lesotho, and a case study of HIV/AIDS mainstreaming in the education sector in Ethiopia. **Client:** Irish Aid, Dublin, Ireland.

May 2008: **Team leader** for a project identification mission for UNESCO's support to HIV/AIDS activities in the Education Sector in Angola. The assignment included a comprehensive review

of the overall context and policy priorities as well as consultations with heads of department (in areas such as basic education, curriculum, secondary education, adult education, etc.) to identify gaps and priorities in the education response. **Client:** UNESCO, Paris France.

October/December 2007: Evaluation of the Danish Development Cooperation (DANIDA) support to Mozambique between 1992 and 2006 with specific responsibility for evaluating the health and education components of the program. **Client:** DANIDA, Copenhagen, Denmark.

January/May 2007: *Team leader* for a four country case study aimed at assessing the HIV/AIDS and education response in Jamaica, Kenya, Zambia and Thailand with a specific focus on the education sector. **Client:** UNAIDS Inter-Agency Task Team on Education, Paris, France

February 2007: Drafting of a discussion paper documenting and analyzing DFID support to the Education Sector in the Caribbean. **Client:** Evaluation Department of DFID, London, UK.

January/February 2007: Organization of a high level advocacy campaign on HIV/AIDS and education in Suriname, including the development of advocacy tools, organization of a national workshop, and preparation of the synthesis report. **Client:** Education Development Centre (EDC), Boston, USA

January/March 2007: *Team leader* for the Mid-Term Review of the International HIV/AIDS Alliance's Latin America and Caribbean Program on HIV/AIDS prevention among key populations with field work in Peru, Ecuador, and Argentina. **Client:** International HIV/AIDS Alliance, Brighton, United Kingdom

November/December 2006: Evaluation, as part of a team of five consultants, of DFID's regional program in the Caribbean with specific responsibility for the HIV/AIDS and Education components of the program. **Client:** Evaluation Department of DFID, Brighton, United Kingdom.

August/September 2006: *Team leader* for the impact assessment of a Project on Law and Justice for the Poor of the World Bank Japanese Social Development Fund in Ecuador. **Client:** World Bank, Washington, USA.

May/June 2006: Review of UNESCO's Global Initiative on HIV/AIDS (EDUCAIDS) with a specific focus on identifying opportunities for linkages and collaborations with other major HIV/AIDS initiatives. **Client:** UNESCO, Paris, France.

March/May 2006: Evaluation of the Global Program of the International HIV/AIDS Alliance, with specific responsibility for country assessments in Ecuador and Senegal. **Client:** International HIV/AIDS Alliance, Brighton, United Kingdom.

February 2006: Evaluation, as part of a team of five consultants, of the DFID country program for Mozambique, with specific responsibility for the health, education and HIV/AIDS components of the program. **Client:** Evaluation Department of DFID, London, United Kingdom.

November 2005: Evaluation, as part of a team of five consultants, of the DFID country program for Bangladesh, with specific responsibility for the education, communication, and disaster response components of the program. **Client:** Evaluation Department of DFID, London, United Kingdom.

June/July 2005: *Team leader* for a combined international and local evaluation team charged with examining the results of the joint donor support to the implementation of the Ministry of Education's five year Basic Education (SWAp) Program in Mozambique (2001-2005). **Client:** DANIDA, Maputo, Mozambique.

December/January 2004: Preparation of an analytic study (based on qualitative and quantitative data) documenting the progress in the Education Sector in Mozambique from 1998 to 2003, with particular emphasis on the SWAp and the progress toward sector budget support. **Client:** DFID, Maputo, Mozambique.

October 2004: Preparation of a handbook on operational planning for government institutions and civil society organizations collaborating in the implementation of the 2005-2009 Strategic Plan of the National HIV/AIDS Council in Mozambique. **Client:** National HIV/AIDS Council, Maputo, Mozambique.

September 2004: Preparation, as part of a team, of the 2005-2009 Education Sector Strategic Plan for the Ministry of Education in Mozambique, with specific responsibility for mainstreaming of HIV/AIDS, gender and poverty issues in the Strategic Plan process. **Client:** Ministry of Education, Maputo, Mozambique.

September 2004: Preparation of a discussion/training paper on challenges to HIV/AIDS planning in education for sector specialists of the Ministry of Development Cooperation in the Netherlands. **Client:** Ministry of Foreign Affairs, The Hague, the Netherlands.

August 2004: Pre-appraisal of the Education Strategic Plan (2005-2009), as part of a team, with specific responsibility for assessing the HIV/AIDS, gender and poverty components of the plan. **Client:** Ministry of Education, Maputo, Mozambique.

January/February 2004: Research, design and layout of three issue papers and six small case studies on the impact of HIV/AIDS on the education system in Mozambique for use as training materials for teachers, and educational planners at district and provincial level. **Client:** UNICEF, Maputo, Mozambique.

April 2002: Preparation of a provincial distance education program to provide 10.000 children and adolescents in remote areas with access to upper primary education. The project design includes intensive use of radio as a means of delivery, and integrates health and rural development issues in its programming. **Client:** UDEBA/ Netherlands Embassy, Maputo, Mozambique.

June/September 2002: Member of a multi-disciplinary team commissioned to design a three-year integrated health development /education /water and sanitation program for the Province of Cabo Delgado (Mozambique), with specific responsibilities for the design of the education and health education components of the program. **Client:** French Development Agency (AFD), Paris France.

June 2002: Socio-economic study of funeral services in the capital city of Maputo as part of a program aimed at improving support to the private sector. **Client:** Irish Aid, Maputo, Mozambique.

January/February 2002: Preparation of manual on HIV/AIDS prevention for students at Florida State University. **Client:** Florida State University, Tallahassee, USA.

August 2001: Drafting of a comprehensive implementation strategy and five-year work plan for a provincial \$ 5 million basic education program in the southern province of Gaza. **Client:** UDEBA/ Netherlands Embassy, Maputo, Mozambique.

April/May 2001: Drafting of the three-year \$ 3 million Country Program for Irish Support to the Education Sector in Mozambique. **Client:** Irish Aid, Maputo, Mozambique.

October/December 1996: Preparatory activities (field research, staff selection, institutional arrangements) for the implementation of two projects in teacher training and vocational education: **Client:** Netherlands Embassy, Mozambique.

July/September 1996: Research and design of a 5-year (\$ 6 million) project in the area of basic education and teacher training for Tete Province, northern Mozambique. **Client:** DANIDA, Maputo, Mozambique

April/June 1996: Drafting and finalization through intensive stakeholder consultation sessions of a 2-year (\$ 3 million) project for the pre- and in-service training of primary school teachers. **Client:** Netherlands Embassy, Maputo, Mozambique.

October 1995/March 1996: Supervision of the research, curriculum design and institutional arrangements for the establishment of a private pilot primary school in Maputo, Mozambique.

August/September 1995: Preparation of a national two-year (\$ 3 million) program to support the financing of teachers' salaries in Tete Province, Mozambique. **Client:** DANIDA, Maputo, Mozambique.

July 1995: Support to the Mozambican Human Rights League in drafting a project proposal for institutional support to its core activities in the country. **Client:** DANIDA, Maputo, Mozambique.

May/June 1995: Preparation of a five-year project proposal for organizational strengthening of the provincial agricultural training centers in Mozambique's 11 provinces. **Client:** DANIDA, Maputo, Mozambique.

May/September 1994: Supervision of the design and implementation of a nation-wide literacy and vocational training program for demobilized soldiers. **Client:** The United Nations Peace Keeping Mission in Mozambique (UNOMOZ), Maputo, Mozambique.

March/May 1993: Evaluation of the quality and impact of training programs (including a tracer study) for medium level agricultural technicians at two National Training Institutes in Mozambique. **Client:** FINNIDA (Finnish Development Organization), Maputo, Mozambique.

July/October 1992: Evaluation of the quality and impact of training activities of six UNICEF supported projects (with specific responsibility for evaluating the programs in maternal health and emergency support) as part of a multi-disciplinary team of four consultants. **Client:** UNICEF, Maputo, Mozambique.

July 1990: Preparation of training modules on the promotion of school community linkages for school directors. **Client:** Ministry of Education/ World Bank, Maputo, Mozambique.

Professional Qualifications

2004 PhD in Mass Communication with Minor in Measurement and Statistics, Florida State University, United States of America.

Dissertation title: "The Impact of Individual Differences on the Willingness of Teachers in Mozambique to Communicate about HIV/AIDS in Schools and Communities."

1999 Masters in Distance Education, University of London, United Kingdom. Title of Thesis: "Helping Learners to Learn: an Assessment of Support to Teachers Studying via Distance Education in Mozambique."

1989 Bachelor in Agricultural Sociology, Wageningen Agricultural University, the Netherlands. Main areas of study: Agricultural Research and Agricultural Knowledge Systems.

Candidate for a Masters in Infectious Diseases at the London School of Hygiene and Tropical Medicine – initiated in 2012, expected completion date 2014

Awards and Honors

- Recipient of the 2009 James W Brown Publication Award of the Association for Educational Communications and Technology (AECT) for *Learners in a Changing Learning Landscape: Reflections from a Dialogue on New Roles and Expectations (2008)* co-edited with Dr. Jan Visser.
- Recipient of the International Communication Association (ICA) award for outstanding doctoral dissertation, May 2006.
- Recipient of a PhD in Mass Communication from Florida State University with distinction, 2004.
- Nominated associate for the Program of Instructional Excellence at Florida State University 2002/2003.
- Recipient of the 2002 Award for Outstanding Practice as a Graduate Student in Instructional Development (for a module on HIV/AIDS prevention) of the Association of Educational Communications and Technology (AECT), Division of Instructional Development.
- Recipient of the 2002 Award for Excellent Teaching by a Graduate Student, Instructional and Developmental Division of the International Communication Association (ICA).
- Recipient of the 2002 Outstanding Doctoral Student Award, College of Communication, Florida State University.
- Elected member of the Scholastic Honor Society Phi Kappa Phi, Florida State University Campus, 2002.
- Recipient of the MA in Education from the University of London with distinction, 1999.

Memberships

- Association of Educational Communications and Technology (AECT) – www.aect.org
- Association for Education in Journalism and Mass Communication (AEJMC) – www.aejmc.org
- Learning Development Institute (LDI) – www.learndev.org
- International Communication Association (ICA) – www.icahdq.org
- National Communication Association (NCA) – www.natcom.org

Papers, Presentations and Publications

- *Lessons learnt: Synthesis of literature on the effectiveness of investments in education* (2011). Visser-Valfrey, M. & Compennolle, P. Policy and Operations Evaluation Department, Netherlands Ministry of Foreign Affairs, the Netherlands.
- *Review of policies and strategies to implement and scale up sexuality education in Asia and the Pacific* (2011). Visser-Valfrey, M. & J. Sass. UNESCO, Bangkok, Thailand.

- *Sector Budget Support in Practice: Health sector in Mozambique*, Visser-Valfrey, M. & Umarji, B. (2010). ODI, London.
- *HIV/AIDS and Education - a Strategic Approach* (2009). Visser, M. & Sass, J. UNAIDS Inter-Agency Task Team on Education, UNESCO, Paris, France.
- *Learners in a Changing Learning Landscape: Reflections from a Dialogue on New Roles and Expectations* (2008). Visser J. & Visser-Valfrey, M. Springer, the Netherlands.
- *Toolkit for Mainstreaming of HIV and AIDS in Education – Guidelines for Development Agencies* (2008). UNAIDS Inter-Agency Task Team on Education/UNESCO, Paris.
- *Impact of individual differences on teachers' willingness to communicate about HIV/AIDS in schools and communities*. Paper presented to the Health Communication Division of the International Communication Association (ICA) Conference held in Dresden, Germany, in June 2006.
- *Communicating about HIV/AIDS – attitude functions and willingness to talk about condoms and sexuality in Mozambique*. Paper presented to the International and Development Communication Division of the International Communication Association (ICA) Conference held in Dresden, Germany, in June 2006.
- *A deserted landscape? The footsteps of teachers in the fight against HIV/AIDS* (2005). Lecture at the Ministry of Education, Science and Culture in The Hague, the Netherlands, on World AIDS day, December 2005.
- *Teachers – Drivers of Change* (2005). Lecture held at the Conference on HIV/AIDS and Sexual Reproductive Health and Rights, The Hague, November, 2005.
- “...But first there are the communication skills”: Visser, L, and Visser, M. (2005). *Distance Learning*, 2(4), 24-29.
- “Thank you for (not) forgetting us” – reflection on the trails tribulations and take-off of distance education in Mozambique (2005). Visser, M., Visser, J. Buendia, M. In *Trends and Issues in Distance Education: International Perspectives*, Information Age Publishing, Greenwich.
- *Building bridges over troubled waters: Learning from teachers in the fight against HIV/AIDS* (2004). Issue paper produced for the Ministry of Development Cooperation, The Netherlands.
- *The Scientific Mind and HIV/AIDS*. Coordination of the Panel Session on HIV/AIDS at the Advanced International Colloquium on Building the Scientific Mind organized by the Learning Development Institute and held in The Hague, The Netherlands from May 17-20, 2004.
- *Beyond the looking glass –Addressing HIV/AIDS through education* (2004). Presentation for the Department of Social Sciences of the University of Amsterdam, Amsterdam, The Netherlands.
- “Life or lunch, what do we choose?” – *HIV/AIDS in the workplace* (2004). Paper produced for UNICEF Mozambique for inclusion in the Basic Kit for Teachers. Maputo, Mozambique. Publication Forthcoming.
- *Addressing the impact of HIV/AIDS* (2004). Paper produced for UNICEF Mozambique for inclusion in the Basic Kit for Teachers. Maputo, Mozambique. Publication Forthcoming.

- *Teaching about HIV/AIDS* (2004). Paper produced for UNICEF Mozambique for inclusion in the Basic Kit for Teachers. Maputo, Mozambique. Publication Forthcoming.
- *A Cornucopia of Problems*: Visser, J., Visser, M., Burnett, R. (2004). *TechTrends*, 48(2), 70-72.
- *"Inverted commas": A critical reflection on ambiguity in the context of HIV/AIDS*". Paper presented at the Association for Educational Communications and Technology (AECT), Anaheim, CA, October 22-26, 2003.
- *We Closed Our Books and Put Them Away: Learning Stories from Mozambique – A Critical Reflection on Communicating about the Reality and Future of Learning*. (Visser, M. & Visser, J.). Paper accepted by the International Division and presented at the Association for Educational Communications and Technology (AECT), Anaheim, CA, October 22-26, 2003.
- *Functions of Attitudes toward Cigarette Smoking among Adolescents: An Initial Investigation and Possible Implications for Anti-Smoking Messages*. (Visser, M. & Arpan, L.). Paper accepted by the Social Cognition Division and presented at the National Communication Association (NCA) in Miami, November 19-23, 2003.
- *The Story Behind the Headlines –HIV/AIDS in a Leading South African Newspaper*. (Visser, M. & Hsu, C.) Paper accepted by the International and Intercultural Division and presented at the National Communication Association (NCA) Conference in Miami, November 19-23, 2003.
- *Gender Patterns and Smoking Susceptibility among Adolescents Who View Actors Smoking*. (Arpan, L. Heald, G. & Visser, M.). Paper accepted by the Health Communication Division and presented at the annual conference of the International Communication Association (ICA) in San Diego, CA, May, 2003.
- *Talking about the unknown*. Visser, J. & Visser, M. (2003). *TechTrends*, 47(1), 5-8.
- *Where Teachers Fear to Tread – Communicating About HIV/AIDS in Mozambique*. Paper Published in the Proceedings of the 2002 Conference of the Association for Educational Communications and Technology (AECT), Dallas, TX, November 12-16, 2002 (in press).
- *The Legacy of Malcolm X in Africa: On the Relevance of Black American Rhetoric for Africa in 1964*. Paper accepted by the Division of Rhetoric and Public Address of the Southern States Communication Association (SSCA) Alabama, Georgia, April 2003.
- *Where Teachers Fear to Tread – Communicating About HIV/AIDS in Mozambique*. Paper presented at the International Conference of the Association for Educational Communications and Technology (AECT), Dallas, TX, November 12-16, 2002.
- *They Killed the Messenger: An Analysis of Media and Framing of News in Mozambique*. Paper Presented at the International Conference of the Association for Education in Journalism and Mass Communication (AEJMC), Miami, FL, August 5-9, 2002.
- *HIV/AIDS in Mozambique – A Critical Reflection on World AIDS Day*. Presentation for the Global Gatherings of the International Centre of Florida State University, November 22, 2002.
- *Motivation and Communication in Distance Education – Do we get the message?* Paper presented at the International Conference of the Association for Educational Communications and Technology (AECT), Atlanta, November 2001.

- *Distance Education in Mozambique*. Paper presented at the 18th World Conference of the International Council for Distance Education. Pennsylvania State University, University Park, PA, June 2-6, 1997.
- *A Ligação Escola –Comunidade – um manual para directores de escolas primárias*. Ministry of Education/ World Bank. Maputo, Mozambique, 1994.
- *A Ligação Escola-Comunidade – um guião para o professor primário*. Z. Cabral, A. Calane, M. Teixeira, M. Visser. Maputo, Moçambique, 1990. Ministério da Educação/ UNICEF.

Other professional engagements

External examiner on Masters' thesis for two social science students at the University of Amsterdam and the Free University of Amsterdam, departments of Social and Cultural Anthropology and of Human Geography, Planning & International Development Studies, respectively (2006 and 2007).

External examiner for a Masters' thesis in Public Health at the School in Public Health of the University of Cape Town (2009).

Occasional reviewer for articles published in research journals including *Culture, Health and Sexuality* and *Health Education Research*.

Language Skills

Proficient in Dutch, English, French, Portuguese and Spanish. Basic knowledge of German.

Personal information

Nationality The Netherlands

Residence France

Contact Information

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