

Enticing the Scientific Mind

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How did we end up here?

- Way back then, something went right or wrong.
- We read, we watched TV, and we talked to others.
- Others talked to us and at us.
- What was it made the difference?
- One day, or week, or year, we decided to choose science.

How did it happen?

- We had to learn underlying factors.
- We learned in school about inquiry.
- We learned basic logic.
- We learned about evidence.
- We learned about nature.

How did it happen to you?

- Would you be willing to write a short essay on your decision process.
- What factors did you consider to be positive influences?
- What were the negative influences?
- How old were you?
- Who was important in your decision?

Can your experience be duplicated?

- What are the common themes?
- How can they be organized to inform others?
- How do we handle the faith vs. science issues?

My purpose

- To identify the emotional elements in choosing a career in science.
- To create messages that will motivate capable students to choose science.
- To use these messages to develop scripts that can be delivered to students.
- To cause students to decide to develop a scientific mind.

Purpose (Continued)

- If we are wise enough to make the right inferences from these personal reports, how might the results be disseminated?
- Many students with scientific minds will not necessarily choose science.
- We need all those we can recruit.

Group Discussion Address

- Please join the forum on 'Enticing the Scientific Mind' at www.cabweb.net!
- Email: [rbranson @ lsi.fsu.edu](mailto:rbranson@lsi.fsu.edu)