## ?

## Can compassion inspire the learning of science

### Can science empower compassion

Putting love and logic to work

Premana W. Premadi Institut Teknologi Bandung

BtSM Colloquium August 2015

#### Motivation

#### Understanding the urgent need

- Earth ability to sustain quality life: unhealthy competition
- Complexity increases faster than people's knowledge: more local and global problems and gaps in society

## **Empower and Engage**

Bring the issues home

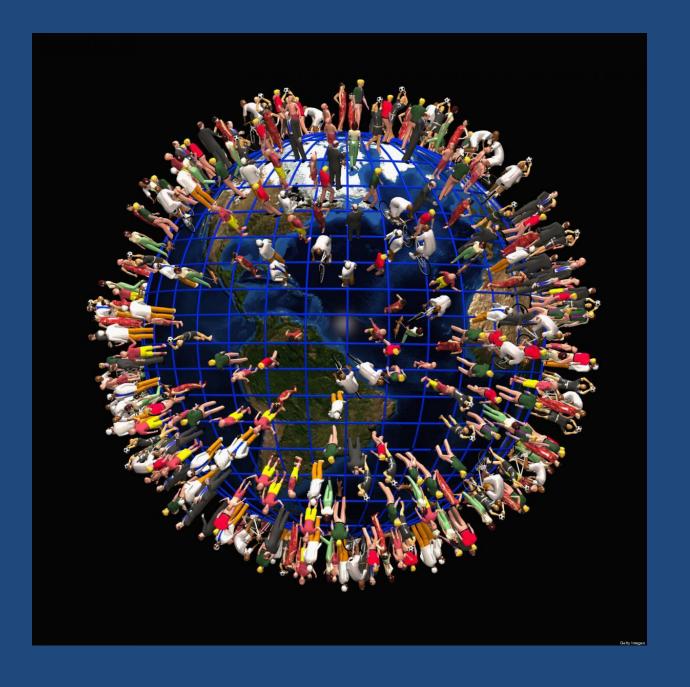
- Understand the reason for global sustainability
- Mind and reduce the gap
- Rebuild trust

#### **Black Marble**

#### Blue Marble

#### Our Home





We keep on multiplying

Where and how are we supposed to live

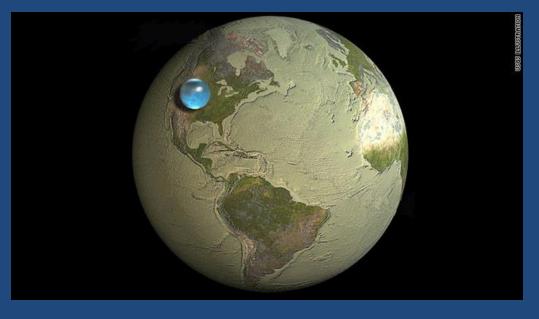
while guaranteeing our granchildren's well being













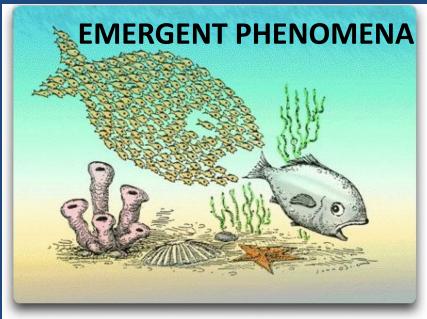
Sharing the ever depleting natural resources

### The Network of Needs

Distribution of human population follows the distribution of life support







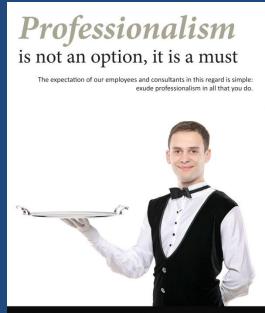


Long term prediction is difficult

How should we prepare the future?

# **EDUCATION!**What kind of education?

- Produce a robust **competence** with a wide knowledge of the working of inter-relations:
  - Independence: ability to adapt and self develop
  - Professionalism: work with high competence, ethics, and versatility
  - Confidence: able to participate in healthy competition and enjoy personal reward
- Nurture a compassionate citizen attitude
  - Perceptive and willing to take charge in improving self and environment
  - Inclusive: respect and embrace heterogeneity



It's not the job you do, it's how you do the job.





#### SCIENCE TECHNOLOGY ENGINEERING ARTS MATHEMATICS

- STEAM components: different but inseparable
- Empower rational capacity and artistic imagination in observation of objects and phenomena, analysis, construction of ideas, and creation
- Integration of STEAM yields holistic mind



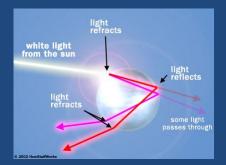
and refined conscience

Active Learning
Inquiry Method
problem/project-based
in team



## COLOUR











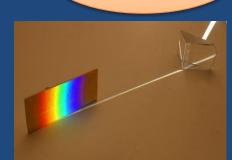
HYPOTHIZE

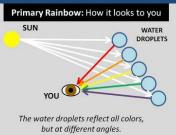
SHOW & TELL



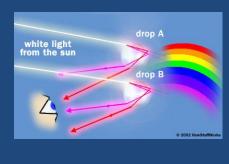
**TEST** 

SYNTHESIZE/ CREATE



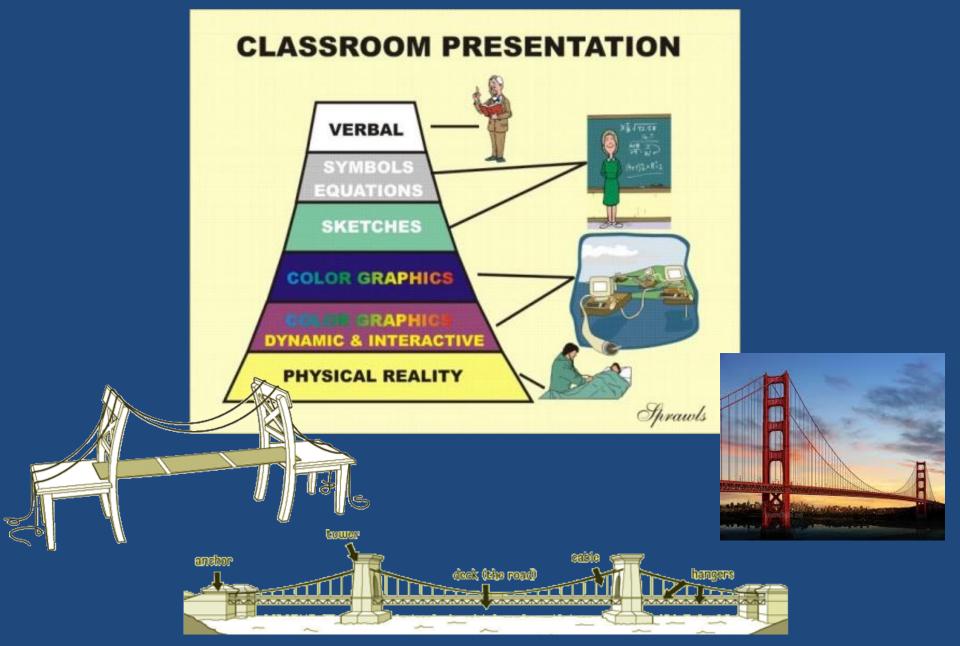








## Optimal Learning Experience?



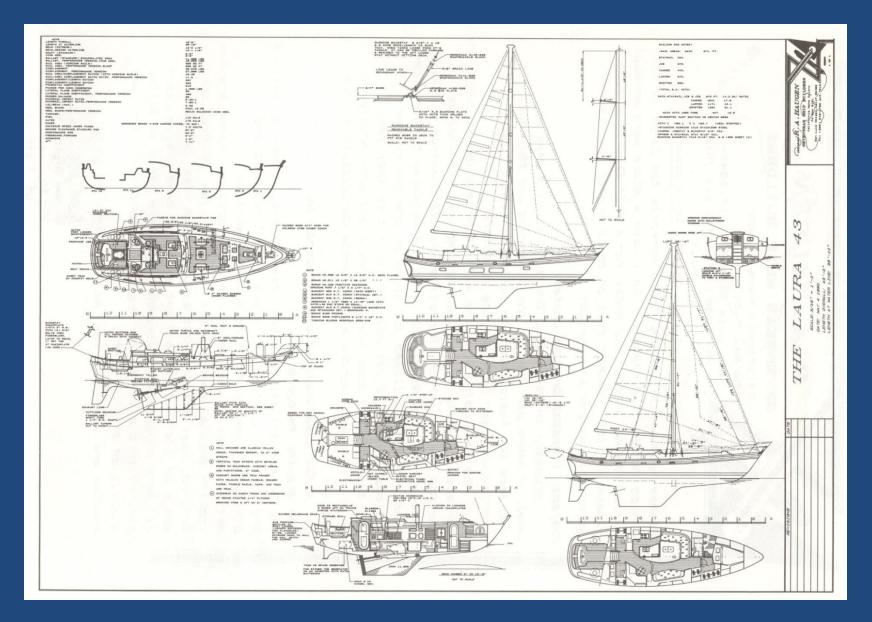
## With STEAM



an imagination and creativity ...

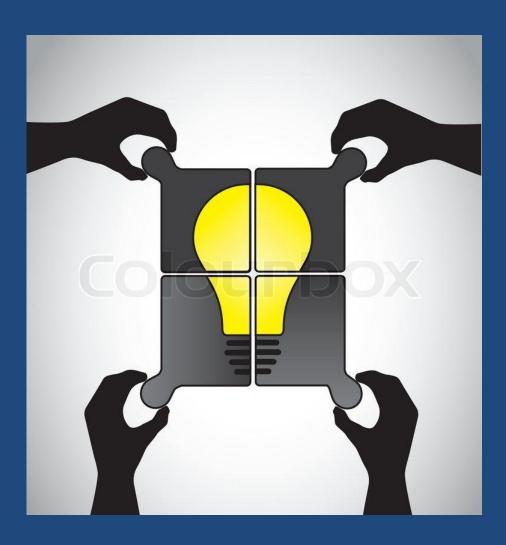


...would manifest in beauty and sophistication



The Innerworking of STEAM

# Teamwork Quality determines achievement



# EDUCATION Perpetually challenging long term project

- No educational substance and method is absolutely right and suitable in all spacetime
- Perpetual construction, evaluation, and revision to produce the best one for each condition and period

Key: **Teachers** with high and robust **competence** and premium **personal quality**:

Resilient to changes in formal education system and setting





# STEP Why Junior High School Teachers

Characteristics of Junior High School (JHS) Students





#### Up till teenage:

high curiosity less burdened by cognitive bias



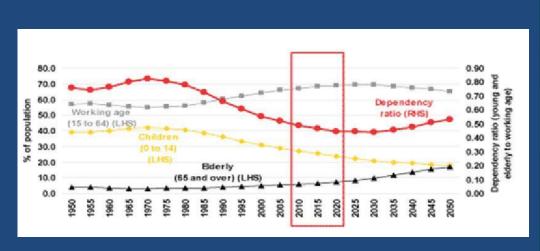
**BUT**: JHS learning substance offers little direct usefulness:

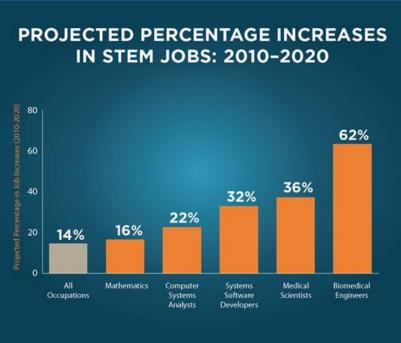
- demotivate
- need more challenging substance that also offers immediate acknowledgement of the gained knowledge/skill
- → Problem-based learning

#### **STEP**

#### Why Junior High School Teachers

Certainty in optimally benefitting demographic dividend 2045



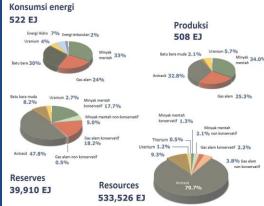


Fulfilling the demand in job market and real work needed

#### The works

- Workshop: exposure: global and local;
   STEAM enrichment and training
- Post workshop: internet-based communication, local facilitator
- Environment coverage: Poor to middle class
- School types: public, private, madrasah
- STEP book: main ideas and guidelines; projects: water, food, energy











### Is this effort worthwhile?

- STEAM learning with enquiry method needs more time and human resource
- Strategy:
  - (1) apply this to lower level education to build a STEAM based outlook and thinking
  - (2) at higher education level this method should be combined with the ongoing curriculum, to ensure the graduates will be on the same platform for further studies and competition

## Adjusting the assessment system

- (1) Describe and create
- (2) Qualitatively and technically describe, create, argue the reason

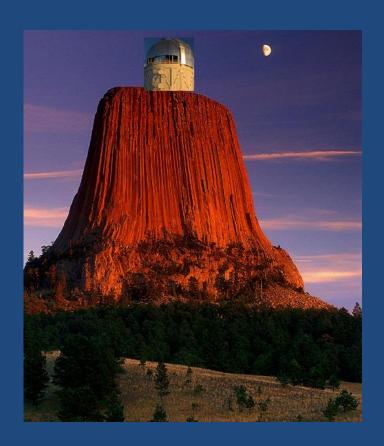
### **Astronomy for Development**

Astronomy for STEAM: long and winding road but can be effective for particular cases

- Universal beauty: bridge between conflicting parties (e.g. cases: Atambua (border region between Timor Leste and Timor Indonesia; Poso (northeast Sulawesi: "religion-based" tension in society)
- Public education service: astronomy and science in general
- Community development

- ❖ Departement of Astronomy and Bosscha Observatory, Institut Teknologi Bandung
- UNAWE
- International Astronomical Union

#### **Astronomical Observatory**



Remote



Difficult access



Space Age Meets Stone Age

TW1137 "Space Age Meets Stone Age" Edition Size: 300, Cel Size: 12F



#### Taman Ilmiah Nusa Tenggara Timur Pusat Pendidikan IPTEK untuk masyarakat

Program, Fasilitas, Aktivitas untuk:

Membangkitkan rasa ingin tahu yang sehat dan membangun daya nalar dan kreativitas







Menghaluskan kepekaan terhadap lingkungan

Mendampingi guru dalam pemberdayaan diri dan persiapan pembelajaran



Meningkatkan partisipasi orangtua dalam proses pendidikan anak





Menghidupkan kembali kebersamaan dalam belajar dan bekerja

















#### Partisipasi dalam Pembangunan Daerah

#### Kabupaten Kupang



Dukungan IPTEK dalam pemenuhan kebutuhan primer masyarakat (air, energi, pangan, kesehatan) Apresiasi kekayaan lokal (budaya dan nilai-nilai dalam masyarakat, dan keindahan alam)

yang perlu dilestarikan sebagai modal pembangunan daerah yang berkesinambungan













Pemberdayaan Sumber Daya Manusia melalui pendampingan dalam pendidikan, pelatihan ketrampilan kerja, dan perluasan wawasan



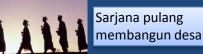






Astronomi di Timor







#### For A Quality Life

(not just) An ALS issue

- Raising awareness of health issue
- Accepting and understanding the facts: challenges for difficult disease:
  - denial
  - seclusion
  - unscientific alternatives
- Staying positive requires knowledge and preparation
  - the power of rational knowledge
  - letting go, not giving up
- Together holding up above the water:
  - building community support
  - encourage participatory attitude





Kami mengundang Anda untuk menghadiri Seminar ALS untuk umum

"Mengenal Penyakit Amyotrophic Lateral Sclerosis (ALS) dan Bagaimana Menjaga Kualitas Hidup Pasien ALS"

Sabtu, 6 Juni 2015: 08:30-12:30

Auditorium Ang Boen Ing, Lantai 10

#### Mayapada Hospital Jakarta Selatan

Jln. Lebak Bulus I Kav. 29, Cilandak, Jakarta Selatan

Terimakasih untuk dukungan Anda yang amat berarti bagi kami.

Pendaftaran ke: Rima Indraputra (0815 9953259) <u>rima.indraputra@mayapadahospital.com</u>;
Nana Premadi: <u>n.premadi@yahoo.com</u>
Keterangan lebih lanjut di: https://alsnstars.wordpress.com/







1:30 - 3:30 pm Saturday, August 8, 2015 @america, Pacific Place Mall, Level 3

#### ALS Awareness: The Brain and Complexity

Amyotrophic Lateral Sclerosis (ALS) affects the body, but not the mind of many, including renowned physicist Stephen Hawking. Gather with professionals to look at ALS in a broader context by exploring the brain and its complexity.

Watch The Theory of Everything on August 9th at 3:00 pm.

Dr. Beny Wiryomartani, Neurosurgeon Premana W. Premadi, Cosmologist



You're Invited! Free Entrance! No Registration!









#### Make sure they can grow ..



and always want to continue to flourish and shine