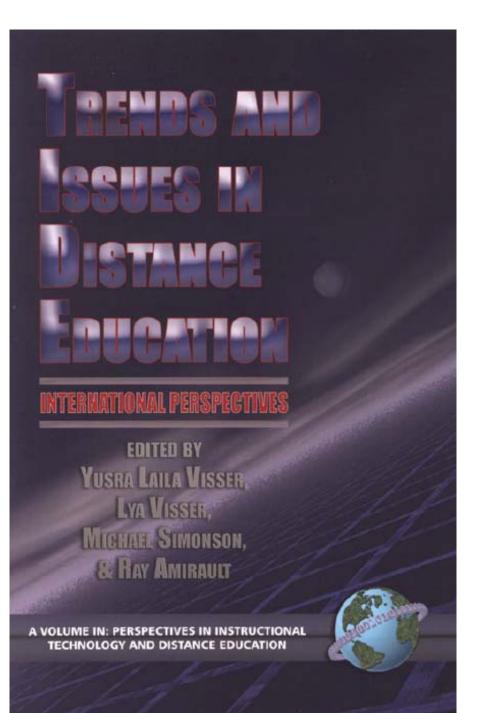
Trends and issues in distance education: International perspectives

Reference this book as follows:

Visser, Y. L., Visser, L., Simonson, M., & Amirault, R. (2005). *Trends and issues in distance education: International perspectives*. Information Age Publishing, Greenwich, CT.

On the subsequent pages we provide an overview of the chapters included in the book.



CONTENTS

| Introduction | |
|--|----|
| Yusra Laila Visser, Lya Visser, Michael Simonson, and Ray Amirault | ix |
| PART I: PERSPECTIVES ON GLOBAL TRENDS AND ISSUES IN DISTANCE EDUCATION | |
| 1. A Survey of Progressive and Conservative Trends in Education with Implications for Distance Education Practice Brent G. Wilson | 3 |
| Quality, Accreditation and Recognition: Issues in the Delivery of Transnational Education Andrea Hope | 23 |
| 3. The Long and Short of Distance Education: Trends and Issues from a Planetary Human Development Perspective Jan Visser | 35 |
| 4. Distance Education Reappraised: Emerging Trends in Traditional Universities and Corporate Training Institutions Francois Marchessou | 51 |
| 5. What the World Needs Now: International Research on Distance Education Deborah LaPointe | 67 |

PART II: INTERVIEWS WITH LEADERS IN INTERNATIONAL DISTANCE EDUCATION

| 6. | Defining Trends and Issues in Distance Education: An Interview with Don Ely Lya Visser and Kristen Gagnon | 83 |
|-----|--|-----|
| 7. | A Career in International Distance Education: An Interview with Barbara Spronk Michael Simonson and Margaret Crawford | 91 |
| 8. | University-wide Distance Education Implementation: An Interview with Robert Morgan Ray J. Amirault and Jeffery Sievert | 97 |
| 9. | Personal Perspectives on Trends and Issues in Distance Education: An Interview with Otto Peters Lya Visser and Meira van der Spa | 107 |
| | PART III: NATIONAL AND REGIONAL CASE STUDIES IN DISTANCE EDUCATION | |
| 10. | Open and Distance Learning for Developing Countries: Is the Cup Half Full or is it Still Half Empty? Tony Dodds | 117 |
| 11. | The Promise of M-learning for Distance Education in South Africa and Other Developing Nations Lya Visser and Paul West | 131 |
| 12. | British Distance Education: A Proud Tradition Steve Wheeler | 137 |
| 13. | Distance Education in Turkey: Experiences and Issues Ugur Demiray | 163 |
| 14. | Supporting Distance Learning in Brazil: Applications of a Multimedia Digital Library Fredric Michael Litto | 171 |
| 15. | Open and Distance Learning Enhanced through ICTs: A Toy for Africa's Elite or an Essential Tool for Sustainable Development? | 183 |
| 16. | Bob Day The Role of Distance Education in Turkish Women's Education Emine Demiray and Sensu Curabay | 205 |

| 17. "Thank You for (not) Forgetting Us": A Reflection on the Trials Tribulations, and Take-off of Distance Education in Mozambique | 217 |
|--|-----|
| Muriel Visser-Valfrey, Jan Visser, and Miguel Buendia | 217 |
| PART IV: DESIGN AND DEVELOPMENT TRENDS FOR INTERNATIONAL DISTANCE EDUCATION | |
| 18. Learning Management Systems (LMS) for Web-based Distance Education: An International Review Wei-yuan Zhang and Lixun Wang | 245 |
| 19. Trends in Distance Education Technologies from an International Vantage Point Michael Simonson | 261 |
| 20. Dynamism and Evolution in Student Support and Instruction in Distance Education: Implications for International Distance Education | |
| Yusra Laila Visser | 287 |
| About the Authors | 309 |