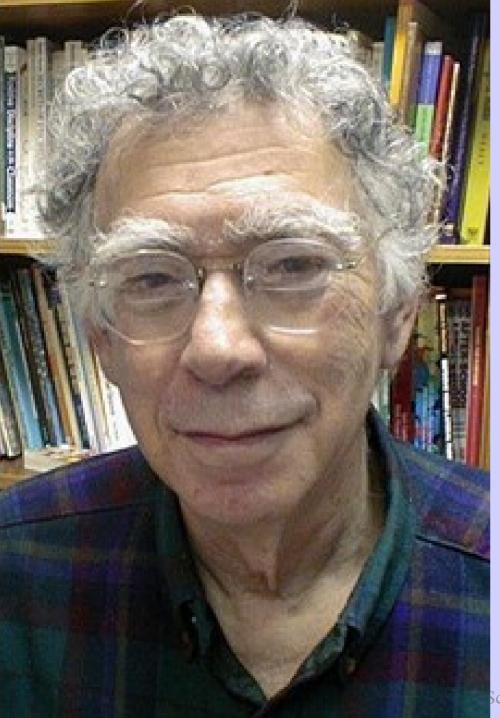




DAVID WOLSK



From: David Wolsk [mailto:davidwolsk@shaw.ca]Sent: Monday, February 07, 2005 5:57 PMTo: Jan VisserSubject: Building the Scientific Mind

Jan,

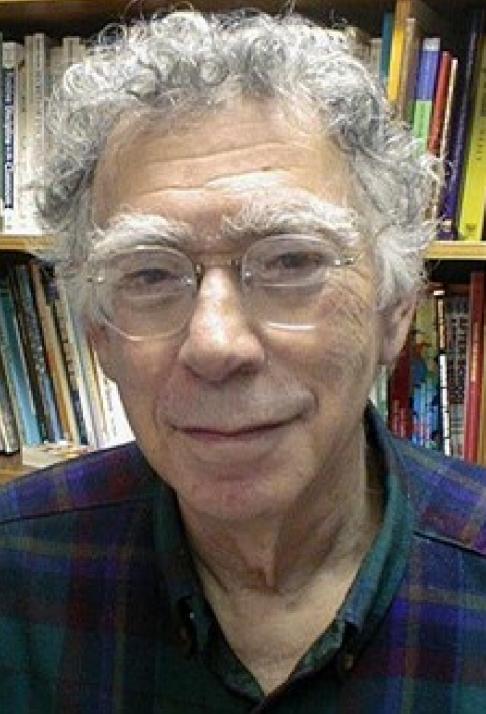
I've gotten all excited about this conference and have filled in the registration form.

I'm also thinking of submitting a proposal for a session related to "learning, not teaching" or something similar. I may use my Unesco curriculum project as a starting point. I'm also looking forward to meeting you.

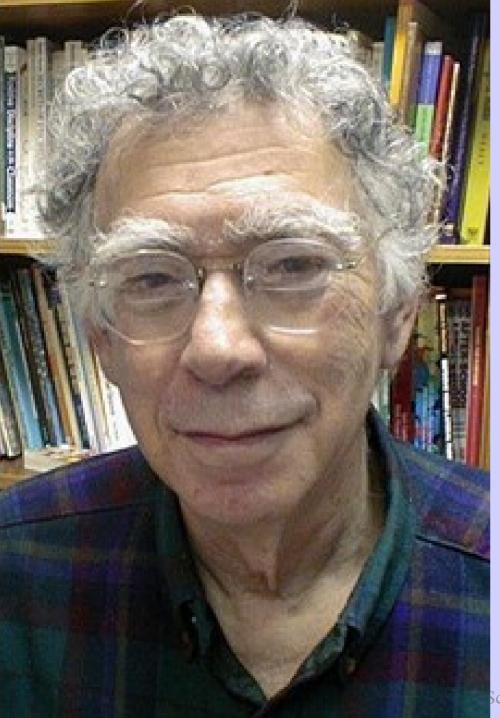
Below, is one of my latest 'ventures' this one should probably be called an 'adventure'

How have you been and how's your own work going? cheers, David

Dr. David Wolsk Associate, Centre for Global Studies Adjunct Professor, Faculty of Education University of Victoria, Canada

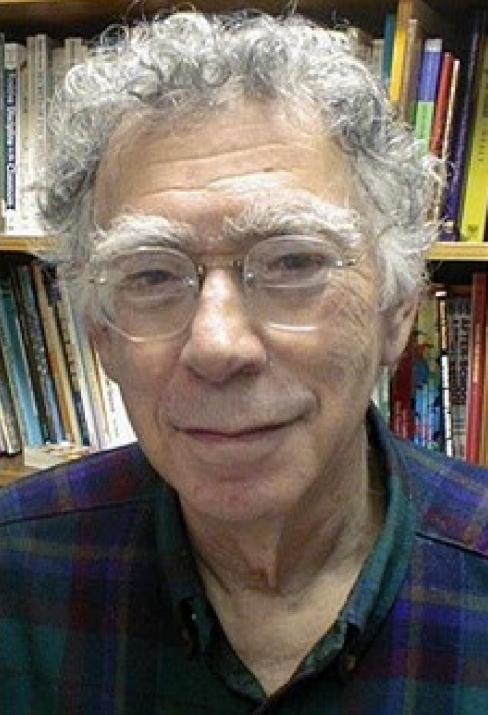


Session proposal: David Wolsk Abstract: How can teachers in our schools help students build their own scientific minds? They can expose students to human experience situations developed for classsroom use: short "experiments" that involve everyone and form the basis for discussion and follow-up.



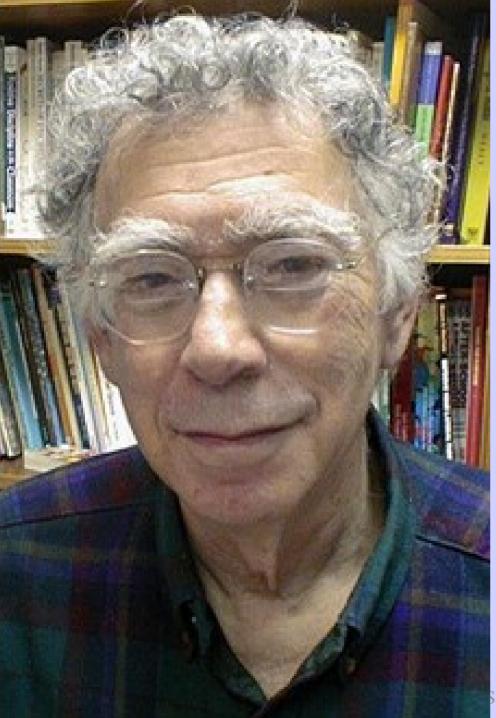
Description:

Based on a Unesco sponsored international project launched in 1975, an instructional approach was developed to focus on human motivation and behaviour, beginning with one's own. Classes in a number of countries were exposed to similar "human experiments" as a starting point for discussion, follow-up, and exchange of written reports. About 30 "experience situations" were offered to teachers as opportunities to initiate a process of moving from a description of one's own behaviour and feelings to an analytical level with conclusions about human psychological, social and cultural behaviour. Scientific Mind colloquium, The Hague



Today's email networking makes it easy for students and teachers to broaden the data base and explore interrelationships of mind, geography and history from continued exchanges amongst a variety of participating countries.

The session will begin with one of the "experience situations". After an open discussion of the potential for such an approach within the participants' own countries, implementation planning and followup actions and commitments will conclude the session.



Though David can't be here today, we can all build on his idea that the development of the scientific mind is inspired by human experience and is driven by our deepest motivations.